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Vision of Community Medicine:

The Indian Medical Graduate should be a community physician, delivering comprehensive care with compassion, utilizing research, relevant technology, and promoting community health through building community partnerships and advocacy.

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Goal:

To create an "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitudes, values and responsiveness, so that she or he may function appropriately and effectively as a physician of first contact of the community while being globally relevant. National Goals:

At the end of undergraduate program, the Indian Medical Graduate should be able to: (a) recognize "health for all" as a national goal and health right of all citizens and by undergoing training for medical profession fulfill his/her social obligations towards realization of this goal.

(b) learn every aspect of National policies on health and devote herself/himself to its practical implementation.

(c) achieve competence in practice of holistic medicine, encompassing promotive, preventive, curative and rehabilitative aspects of common diseases.

(d) develop scientific temper, acquire educational experience for proficiency in profession and promote healthy living.

(e) become exemplary citizen by observance of medical ethics and fulfilling social and professional obligations, so as to respond to national aspirations.

Institutional Goals:

In consonance with the national goals, each medical institution should evolve institutional goals to define the kind of trained manpower (or professionals) they intend to produce. The Indian Medical Graduates coming out of a medical institute should:

(a) be competent in diagnosis and management of common health problems of the individual and the community, commensurate with his/her position as a member of the health team at the primary, secondary or tertiary levels, using his/her clinical skills based on history, physical examination and relevant investigations.

(b) be competent to practice preventive, promotive, curative and rehabilitative medicine in respect to the commonly encountered health problems.

(c) appreciate rationale for different therapeutic modalities, be familiar with the administration of the "essential drugs" and their common side effects.

(d) be able to appreciate the socio-psychological, cultural, economic and environmental factors affecting health and develop humane attitude towards the patients in discharging one's professional responsibilities.

Goals for the learner:

In order to fulfil this goal, the Indian Medical Graduate must be able to function in the following roles appropriately and effectively:-

1. Clinician who understands and provides preventive, promotive, curative, palliative and holistic care with compassion.

2. Leader and member of the health care team and system with capabilities to collect, analyze, synthesize and communicate health data appropriately.

3. Communicator with patients, families, colleagues and community.

4. Lifelong learner committed to continuous improvement of skills and knowledge.

5. Professional, who is committed to excellence, is ethical, responsive and accountable to patients, community and profession

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CBME - MBBS - COMMUNITY MEDICINE (Topics, Competencies and Specific Learning Objectives)

No.	Topics, Competencies and Specific	Domain	Level	Core	Suggested	Suggested	Vertical	Horizontal
(A)	Learning Objectives	K/S/A/C	K/KH/	Y/N	T/L	Assessme	integration	Integration
	(B)	(C)	SH/P	(E) _	method	nt	(H)	(1)
			(D)	,	(F)	Method		
					The state of the s	(G)		
	Top	oic: Concep	it of Heal	th and I	Disease			
		•	-	•	CM here): (1	*		
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	of the sess	on the st	udent s	hall be able t	O:		
CM	Define and describe the concept of public							
1.1	health						·	
SLO	Explain the concept of health and disease	K .	K	Υ :	Lecture	Written/		
1.1.1				-		Viva voce	TO THE PROPERTY OF THE PROPERT	
SLO	Describe the changing trends of health and	K	К	γ	Lecture	Written/	<u>.</u>	
1.1.2	disease	Í	da de calendar de la	e construction de la constructio	,	Viva voce		
SLO	Define and describe evolution of Public	K	K	Υ	Lecture	Written/		
1.1.3	health				-	Viva voce	Montestande	
CM	Define Health, describe the concept of		anopping				Washington and the same of the	:
1.2	holistic health including concept of			and the state of t			asian de la companya	
	spiritual health and relativeness and		Anna anna anna anna anna anna anna anna	X-100	A		a Contraction of the Contraction	
	determinants of health							
SLO	Know WHO definition of health and	K	K	Υ	Lecture	Written/		
1.2.1	dimensions of health		1			Viva voce	- AND CONTRACTOR OF THE CONTRA	
SLO	Explain the concept and indices of well	K	K	Y	Lecture	Written/		-
1,2.2	being					Viva voce		

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SLO	Describe spectrum of health	K	K	ΙΥ	Lecture	Written/		<u> </u>
1.2.3			BALD ATTACK			Viva voce		read-promotory
SLO	Enumerate and describe the determinants	K	K	Y	Lecture	Written/		
1.2.4	of health		· ·		Small GD	Viva voce		No.
CM	Describe the characteristics of agent, host,							****
1.3	environmental factors in health and		and the state of t					
	disease and multifactorial etiology of disease		in the state of th		Apparation and a second and a s	SHANAA LIKO AARISAA	disservation and the distribution of the distr	
SLO	Explain the concept of disease and illness	K	K	γ	Lecture	Written/		
1.3.1						Viva voce		reaceanation of the second sec
SLO	Describe epidemiological triad and web of	K	K	Y	Lecture	Written/		
1.3.2	disease causation					Viva voce		
SLO	Describe the characteristics of agent, host,	K	K	Y	Lecture	Written/		
1.3.3	environment					Viva voce	The state of the s	****
SLO	Explain the role of interaction between	K	K	Y	Lecture	Written/Vi		
1.3.4	agent, host, environment in disease		***************************************		Small GD	va voce		With a share and a
	causation						And the second s	
CIVI	Describe and discuss the natural history of		***************************************	The state of the s	* .			
1.4	disease							
SLO	Describe natural history of disease in pre-	K	K	Y	Lecture	Written/Vi		
1.4.1	pathogenesis and pathogenesis phase					va voce		
SLO	Explain the terms- risk factors and risk	K	K	Y	Lecture	Written/		
1.4.2	group					Viva voce		
SLO	Explain spectrum of disease and iceberg	K	K	Y	Lecture	Written/		
1,4.3	phenomenon in disease				Small GD	Viva voce		
CM	Describe the application of interventions							
1.5	at various levels of prevention				***************************************		and the second s	

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SLO	Describe the Levels of prevention	K	l K	Y	Lecture	Written/		
1.5.1					· ·	Viva voce		TRACTION AND AND AND AND AND AND AND AND AND AN
SLO	Explain the modes of intervention	K	K	Υ.	Lecture	Written/		
1.5.2					T-C-C-C-C-C-C-C-C-C-C-C-C-C-C-C-C-C-C-C	Viva voce	B-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A	- Committee
SLO	Apply above concepts by giving suitable	K	КН	Υ	Lecture	Written/	The second secon	**************************************
1.5.3	example				Small GD	Viva voce		
CM	Describe and discuss the concepts, the							
1.6	principles of Health promotion and				A Control of the Cont	The state of the s		***************************************
	Education, IEC and Behavioral change							***************************************
	communication (BCC)				-	Ex-average and a second a second and a second a second and a second a second and a second and a second and a		490444444
SLO	Define Health education and Health	K	K	Υ	Lecture	Written/		
1.5.1	Promotion				and development of the second	Viva voce		
SLO	Discuss principles, various approaches and	K	К	Υ	Lecture	Written/		
1.5.2	models of health education	:				Viva voce		
SLO	Define and differentiate between	K	KH	Y	Lecture	Written/		, , , , , , , , , , , , , , , , , , ,
1.6.3	Information Education Communication and		1980-1980-1980-1980-1980-1980-1980-1980-		olkusol <b>A</b> AAA	Viva voce		
	Behaviour Change Communication		***************************************	The state of the s	er constitution	V DV		
SLO	Discuss the role of IEC and BCC in various	K/C	KH	Υ	Lecture	Written/		
1.6.4	national programmes				Small GD	Viva voce		NAME OF THE PARTY
СМ	Enumerate and describe health indicators							
1.7			-		and the second s	THE CONTRACTOR OF THE CONTRACT		
SLO	Enumerate and describe the commonly	K	K	Υ	Lecture	Written/Vi		
1.7.1	used health indicators	'				va voce		
SLO	Explain the importance of health	K	KH	Y	Lecture	Written/Vi		· ************************************
1.7.2	indicators in planning and evaluating				Small GD	va voce		
	health care services		- Account	and		· ·		
SLO	Calculate the commonly used health	S	SH/P	Υ	DOAP	Written/	***************************************	
<u> </u>								

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1.7.3	indicators with data provided	1	T	1	<u> </u>	Viva voce		Ţ~~~ <u>~~~~</u>
	Triminator trici adda prossecu			And in the last of		Skill		And the state of t
	•		D D D D D D D D D D D D D D D D D D D	9809V3-4-4-				The state of the s
			4,30			assessme nt		
CM	Describe the demographic profile of India,	<del></del>	1	-		1 116		
1.8	and discuss its impact on health			over the second		As A Company of the Assessment As	a a a a a a a a a a a a a a a a a a a	Secretary Control of the Control of
SLO	Describe the health profile of India in	K	К	γ	Lecture	Written/		
1.8.1	terms of commonly used indicators					Viva voce		-
SLO	Explain the role of demographic profile on	K	KH	Υ	Lecture	Written/		
1.8.2	health				Small GD	Viva voce		
SLO ·	Interpret and compare the major health	K	KH	Υ	Lecture	Written/		
1.8.3	indicators of neighborhood countries (IMR/MMR/BR/DR)				Small GD	Viva voce	mil model and mi	
CM	Demonstrate the role of effective	1		· ·	-	<u> </u>	AETCOM	terme describes en l'access de meser et s'estimate de l'access de l'access de l'access de l'access de l'access
1.9	communication skills in health in a							
	simulated environment					-		
SLO	Enumerate and describe various types and	K	К	İγ	Lecture	Written/		
1.9.1	methods of communication		***************************************			Viva voce	***************************************	
SLO	Describe the process and steps of	K	КН	ÎΥ	Lecture	Written/		
1.9.2	communication			of the second	Role play	Viva voce	94.mm	
	the state of the s	***			Small GD			٠.
					Video	Advergence	New Marie Control of the Control of	
SLO	Explain role of good communication in	K/A	KH	1	Lecture	Written/Vi		
1.9.3	influencing health behaviour				Case study	va voce	radiaminopay	
SLO	Conduct IEC programme using good	K/S/A/C	K/KH/	Y	Role play	Skill		
1.9.4	communication skills		SH/P	E Constitution of the Cons	DOAP	assessme	Automotion	
					Video	nt	· ·	

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CM	Demonstrate the important aspect of						AETCOM	
1.10	doctor patient relationship in a simulated		***					reformer/+Heir
	environment				O CONTRACTOR OF THE CONTRACTOR			No.
							NA ANALAS MANAGANA M	Areasand
SLO .	Describe the doctor patient relationship	K/A	K/KH	Υ	Lecture	Written/		
1.10.1			***		Small GD	Viva Voce	×	and open and
		***************************************				OSPE		
SLO	Explain the importance of communication	K/A	K/KH	Y	Lecture	Written/		
1.10.2	in medical practice				Small GD	Viva Voce	AND	and
						OSPE		Later and the second
SLO	Demonstrate how doctor should deal with	A/S/C	SH/P	Υ	Role play	Written/	-	
1.10.3	the patient				Small GD	Viva voce	a comment	
-					Case study	OSPE		
			1		DOAP		na n	
<u> </u>		<u> </u>			Video			
	Topic: Relationship of so				ith and diseas	<b>.</b>		
		per of com	petencies	: (5)				
<u> </u>	end of the session the student shall be able t	o:	***************************************			**************************************		***************************************
CM	Describe the steps and perform clinico-			-	VVIII			A principal was a second and a second a second and a second a second and a second a second and a second and a second and a
2.1	socio-cultural and demographic				and the second	·		
	assessment of individual, family,	į			New Andrews			
616	community				-			
SLO	Explain the importance of socio-cultural	K	K	Y	Lecture	Written/Vi	· ·	
2.1.1	and demographic assessment in health				Small GD	va voce	and a second	
-	care				ļ		***************************************	Fig. 1
SLO	Describe steps of socio-cultural and	K	K/KH	Y	Lecture	Written/	anna anna anna anna anna anna anna ann	
2.1.2	demographic assessment				Small GD	Viva Voce		

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SLO 2.1.3	Perform socio-cultural and demographic assessment	A/S	KH/SH /P	Y	Field visit	Skill assessme		
SLO 2.1.4	Correlate these factors at individual, family and community level	K	KH	¥	Role play Small GD DOAP	Skill assessme nt		
CM 2.2	Describe the socio-cultural factors, family (types), its role in health and disease and demonstrate in a simulated environment the correct assessment of socio-economic status							
SLO 2.2.1	Describe various types of families, with advantages and disadvantages of each type	K	K	Y	Lecture Small GD	Written/ Viva voce		
SLO 2.2.2	Describe various socio-cultural factors of and practices followed by families and correlate these factors with health and disease	K/A	K/KH		Lecture Role play Small GD DOAP	Written/ Vivavoce Skill assessme nt	Particular Constitution (Constitution Constitution Consti	
SLO 2.2.3	Describe different socio-economic scales and their application	K/S	K/KH/ SH	Y	Lecture Small GD DOAP	Written/Vi va Voce		To any other than the state of
SLO 2.2.4	Assess socio-economic status of a family using appropriate socio-economic scale	K/S	KH/SH /P	<b>Y</b>	Lecture Role play Small GD DOAP	Written/ Viva Voce Skill assessme nt		

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CM 2.3	Describe and demonstrate in a simulated environment the assessment of barriers to good health and health seeking behavior	riang and Europe de Service (Contract of the Contract of the C		Window The Control of	The state of the s			**************************************
SLO 2.3.1	Enumerate barriers to good health and health seeking behavior	K	K	Y	Lecture Small GD	Written/ Viva Voce		
SLO 2.3.2	Assess health status and health practices of individual, family and community	A/S	KH/SH	Y	Role play Small GD DOAP	Skill assessme nt	A the contract of the contract	
SLO 2.3.3	Assess health seeking behavior of individual, family and community	A/S	KH/SH	Y	Role play Small GD DOAP	Skill assessme nt	Territorio (1907) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909) (1909	
SLO 2.3.4	Identify the barriers to good health and health seeking behavior of individual, family and community	K/S	KH/SH	. Y.	Role play Small GD, DOAP	Skill assessme nt	<ul> <li>Ответствення по постановлення по постановлення по постановлення по /li></ul>	en international contention of contention of the second contention of t
CM 2.4	Describe social psychology, community behaviour and community relationship and their impact on health and diseases				(1989)	A Control of the Cont	and the second seco	
SLO 2.4.1	Describe social psychology and its various aspects	K	K	Y	Lecture	Written/ Viva voce		**************************************
SLO 2.4.2	Describe community behavior and community relationships	K/A	K	Y	Lecture	Written/ Viva voce	ginner anne er epini nermanner anne en innier en i	
SLO 2.4.3	Describe impact of above two on health and diseases	K	K	Y	Lecture	Written/ Viva voce		
CM 2.5	Describe poverty and social security measures and its relationship to health and disease		The state of the s					

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Page | 7
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SLO	Define poverty, its burden and poverty line	K	K	Īγ	Lecture	1 14/2/24 - /	The state of the s	
2.5.1	in India	P.	*	in an	recruie	Written/ Viva voce		
SLO	Describe various health problems and	K	ĸ	<b>T</b> Y <b>T</b>	Lecture	Written/		
2.5.2	diseases related to poverty	-		***************************************		Viva voce		· ·
SLO	Mention the government policies and	K	K	Y	Lecture	Written/	***************************************	
2.5.3	programmes for social security	,				Viva voce		
	Topic: Env	ironment	al Health	Problem	5			***************************************
	Numb	er of com	petencies	s: (8)				Statement 190
	end of the session the student shall be able to	):						
CM	Describe the health hazards of air, water,						General	en e
3.1	noise, radiation and pollution					- Constitution of the Cons	Medicine, ENT	
SLO	Describe health hazards of air pollution	K	K	Υ	Lecture	Written/		***************************************
3.1.1						Viva voce		
SLO	Describe health hazards water pollution	K	K	Y	Lecture	Written/		and the second s
3.1.2						Viva voce		
SLO	Describe health hazards of noise pollution	K	K	Υ	Lecture	Written/		
3.1.3	***************************************					Viva voce		
SLO	Describe health hazards of radiation	K	K	Υ	Lecture	Written/		***************************************
3.1.4			**************************************			Viva voce		
CM	Describe concepts of safe and wholesome	THE SEC						***************************************
3.2	water, sanitary sources of water, water				**************************************	rianninne.		
	purification process, water quality			7900	***************************************	THE PROPERTY OF THE PROPERTY O	:	
	standards, concepts of water				open make a	None Translet		
	conservation, and rainwater harvesting				***************************************			-MO3
SLO	Describe safe and wholesome water	K	K	Υ	Lecture	Written/		
3.2.1				. 1	Small	Vîva voce	The state of the s	
					GD			e t

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		·	***************************************	·	 ***********************************	ayınının (1909)		
SLO	Enumerate the sources of safe water	K	K	Y	Lecture	Written/		
3.2.2						Viva voce		.:
SLO	Describe the standards for safe water and	K	K	Y	Lecture	Written/		<u> </u>
3.2.3	health problems due to excess and		-		Small	Viva voce		
	deficiency of various substances in water				GD			
SLO	List the different methods of water	K	K	Ty	Lecture	Written/		:
3.2.4	purification at different levels	-			Video	Viva voce		
SLO	Discuss the need and importance of water	K	KH	1 _Y	Lecture	Written/		
3.2.5	conservation and rainwater harvesting				Small	Viva voce		
					GD	AIAG AOCE		
***************************************		E0			Video			
СМ	Describe the etiology and basis of water	****			Ainen	***************************************	\$ ** : ·	
3.3	borne diseases, jaundice, hepatitis,						Microbiology,	:
3.3	diarrheal diseases			i.			General	
	ulattied bisedses			No history and			Medicine,	
							Pediatrics	
SLO	Classify water-related diseases	K	K	Υ	Lecture	Written/		
3.3.1		• Vinance communication of the				Viva voce		:
SLO	Describe the burden, epidemiological	K	K	Y	Lecture	Written/	***************************************	***************************************
3.3.2	determinants, clinical spectrum,			and Orderson by	Small	Viva voce		
	management and control of water related				GD			
	diseases		esammag).	The state of the s		MY SEAL OF THE SEA		
SLO	Describe the methods of household	K	T KH	Ìγ	Lecture	Written/		
3.3.3	purification of water including principle of			100 A	Small	Viva voce	And the second s	
100000000000000000000000000000000000000	chlorination				GD	11900 90000		
SLO	Demonstrate the steps of handwashing	5	SH/P	¥	Lecture	Written/	TTTT:	**************************************
3.3.4		I.T			Video	Viva Voce		
					DOAP	Skill		
				1	WWF			
L	<u> </u>	<u> </u>	1.	1	1	assessme		

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		***************************************				nt		- I
CM	Describe the concept of solid waste,					No or other lands		
3.4	human excreta and sewage disposal						All the second s	
SLO	Define solid waste, sewage, sullage and	K	K	γ	Lecture	Written/		
3.4.1	describe the methods of solid waste and					Viva voce		
·	sewage disposal					1		
SLO	Describe health hazards of improper	K	1 K	Y	Lecture	Written/		
3.4.2	disposal of solid waste and excreta			7	Small	Viva voce	and the state of t	
					GD	AIAG AOFE		ě.
			7			At the same of the		00000000000000000000000000000000000000
					Case	***************************************		
CM	Describe the standards of housing and			-	study			
3.5	effects of housing on health					South Control of the		
<del></del>								
SLO	Enumerate the standards of healthful	K	K	Υ	Lecture	Written/		
3.5.1	housing				Small	Viva voce		:
	4				GD			
SLO	Discuss the effects of housing conditions	K	KH	γ	Lecture	Written/		***************************************
3.5.2	on health				Small	Viva voce		
					GD		-	
	· · ·				Case	A CONTRACTOR OF THE CONTRACTOR		
				1	study			
SLO	Assess the housing condition of a family	S	SH/P	T _V	Lecture	Written/		accommendation of the second second
3.5.3		-			Family	Viva voce		
					visit	Skill		
					Video	No.		
					1	assessme		
CM	Describe the rule of contact to	·			DOAP	nt		***************************************
<b>.</b> .	Describe the role of vectors in the				A STATE OF THE STA	1	Microbiology	en ee al fla
3.6	causation of diseases		, t					

5LO 3.6.1	Define medical entomology and explain the role of vectors in disease transmission	K	K	Y	Lecture Small GD	Written/ Viva voce		
SLO 3.6.2	Enumerate the arthropods of medical importance, along with their related diseases	K	K	Y	Lecture	Written/ Viva voce	A commence of the Commence of	
CM 3.7	Identify and describe the identifying features and life cycles of vectors of Public Health importance and their control measures	-			All the second of the second o		Microbiology	***************************************
SLO 3.7.1	Describe the identifying features and life cycles of vectors of public health importance	K	K	V.	Lecture Small GD Practica	Written/ Viva voce		
SLO 3.7.2	Identify the vectors of public health importance	S	SH		Lecture Small GD Practica	Skill assessme nt		
SLO 3.7.3	Describe the principles and techniques of vector control	K	72007		Lecture Small GD	Written/ Viva voce	-	
SLO 3.7.4	Discuss the control measures for specific vectors of public health importance	K	KH	Υ	Lecture, Small GD	Written/ Viva voce		A 144 A
SLO 3.7.5	Explain the role of community in vector control and educate community members	K/A/S	SH	Υ .	Lecture Field	Written/ Viva voce		

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7	about vector control				visit	OSPE		
			TERRITORISM TO THE TERRITORISM T		DOAP	Skill assessme nt	red.	
CM 3.8	Describe the mode of action, application of commonly used insecticides and rodenticides		A THE PROPERTY OF THE PROPERTY				Pharmacology	44.24 (2)
SLO 3.8.1	Enlist commonly used insecticides and rodenticides and describe their modes of action	K	K	Y	Lecture	Written/ Viva voce		in the second
SLO 1. 3.8.2	Discuss the methods of using common insecticides and rodenticides	K	KH	<b>Y</b>	Lecture Small GD	Written/ Viva voce		***************************************
	end of the session the student shall be able to		petencies	s: (3)			**************************************	
CM 2. 4.1	Describe various methods of health education with their advantages and limitations			PERSONAL CONTRACTOR CO		2073		
SLO 3. 4.1.1	Define health education and describe the principles, aims and objectives of health education	K	K	**************************************	Lecture	Written/ Viva voce		
SLO 4. 4.1.2	Describe the advantages and limitations of different methods of health education	K	K	Y	Lecture	Written/ Viva voce		processor con a la cue a concessor de consideración de co
SLO 5. 4.1.3	Describe and demonstrate different methods of health education and its application in public health	K/A/S	SH	<b>Y</b>	Lecture Small GD Role play DOAP	Written/ Viva voce Skili assessme	and the second s	arran arang mengangkan pengangkan pengangkan pengangkan pengangkan pengangkan pengangkan pengangkan pengangkan

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CM 6. 4.2	Describe the methods of organizing health promotion and education and counseling activities at individual, family and community settings	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s				S S S S		
5LO 1. 4.2.1	Discuss the methods of health education used for individual, group and community approach	K	KH	**************************************	Lecture	Written/ Viva voce	A CONTRACT OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
SLO 2. 4.2.2	Plan and organize health education sessions at Individual, family and community settings	5	SH	Y	Lecture Role play DOAP	Written/ Viva voce		
SLO 4.2.3	Demonstrate method of counseling an individual	S	IsH	Y	DOAP	Skill assessme nt		
CM 7. 4.3	Demonstrate and describe the steps in evaluation of health promotion and education programme	K	K	Y	Lecture	Written/ Viva voce	A MARIE AND AND AND AND AND AND AND AND AND AND	
SLO 1. 4.3.1 8.	Define evaluation and describe types of evaluation	K	K	Y	Lecture Small GD	Written/ Viva voce		
SLO 2. 4.3.2	Describe the steps of evaluation of a programme	K	КН		Lecture Small GD			
SLO 9. 4.3.3	Evaluate a health promotion and education programme in simulated environment	S	SH	*	Small GD Role play Case study DOAP	Written/ Viva voce OSPE	A CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR	
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CM	end of the session the student shall be able to Describe the common sources of various						General	-
.iv: j.1	nutrients and special nutrient		1	***************************************		-	Medicine,	
Pasik	requirement as per age, sex, activity,			į			Pediatrics	****
·	physiological conditions							<u></u>
SLO	Enumerate the various types of important	K:	K	Υ	Lecture	Written/		
5.1.1	nutrients and mention their sources in				Name of the State	Viva voce	or comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of the comments of	
	terms of various food groups							
SLO	Describe the nutritional requirement of	К	KH	Y.	Lecture	Written/		
5.1.2	individuals according to activity status				Small GD	Viva voce		
SLO	Describe the age-related nutritional needs	K	KH	Y	Lecture	Written/	Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Ma	
5.1.3	and needs of special groups like infants,				Small GD	Viva voce	and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	
	children and adolescents and that of	- Carana	***			Methodogram		
	pregnant and lactating women				-			
CM	Describe and demonstrate the correct				-		General	
5.2	method of performing nutritional						Medicine,	
	assessment of individuals, families and			ACCUPANT OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE PERSON OF THE			Pediatrics	
	the community by using appropriate			a was a second			***************************************	
	method							-
SLO	Describe various methods of nutritional	K	K	¥	Lecture	Written/	7-47-7-68-8-8-8-8-8-8-8-8-8-8-8-8-8-8-8-8-8	
5.2.1	assessment along with their advantages	And the second			Small GD	Viva voce	Queen contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract	
	and disadvantages							
SLO	Explain the need for nutritional assessment	K	K	¥	Lecture	Written/	**************************************	
5.2.2	of individuals, family and community				Small GD	Viva voce		
SLO	Elicit, document and present nutritional	5	SH/P	Y	DOAP	Skill		
5.2.3	history (24-hour recall) and perform a		***************************************	ppppppalla/div	Family	Assessme		
	dietary recall method				visit	nt		-
SLO	Perform nutritional assessment for	S	SH/P	<u> </u>	DOAP	Skill		

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5.2.3	individuals, families and community				Family	Assessme nt		
5.3	Define and describe common nutrition related health disorders (including macro-PEM, Micro-iron, Zn, iodine, Vit. A), their control and management					710	General Medicine, Pediatrics	
5LO 5.3.1	Define mainutrition and enumerate the associated disorders	К	K	Y	Lecture	Written/ Vivavoce	**************************************	***************************************
SLO 5.3.2	Discuss various macronutrient deficiencies (PEM) and their prevention and control	K	KH	Y	Lecture Small GD	Written/ Viva voce		
SLO 5.3.3	Discuss various micronutrient deficiency (e.g.: Fe, Vit A, Zn, Iodine) disorders and their prevention and control	K	KH	- <b>Y</b> -	Lecture Small GD	Written/ Viva voce		
5.4	Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc. in a simulated environment						General Medicine, Pediatrics	
SLO 5.4.1	Define balanced diet, prudent diet and special diets, and describe their nutritional composition	K	K		Lecture Visit to dietetics dept	Written/ Viva voce		
SLO 5.4,2	Prepare diet chart considering socioeconomic, cultural and regional availability and preferences	K/5	KH/SH/	<b>Y</b>	Lecture Small GD DOAP	Written/ Viva voce Skill assessme nt		
SLO 5.4.3	Develop healthy diet plan for families and individuals of special groups viz. children,	K/5	KH/SH/	Υ	Lecture Small GD	Written/ Viva voce		

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	pregnant, lactating, geriatric population				DOAP	Skill assessme nt		
SLO 5.4.4	Plan a diet for individuals with diabetes, hypertension and heart disease and counsel them accordingly	s/c	SH/P	<b>Y</b>	DOAP Role Play	Written/ Viva voce Skill assessme nt		
CM 5.5	Describe the methods of nutritional surveillance, principles of nutritional education and rehabilitation in the context of socio-cultural factors	**************************************	**************************************				General Medicine, Pediatrics	
SLO 5.5.1	Define nutritional surveillance, describe its need and describe the method of undertaking nutritional surveillance in a community	K	K	X :	Lecture Small GD	Written/ Viva voce		
SLO 5.5.2	Explain and apply the principles and methods of nutritional education	S/C	SH/P	Y	DOAP Role Play	Written/ Viva voce Skill assessme nt		
SLO 5.5.3	Define nutritional rehabilitation and describe its application in different conditions of malnutrition	S	Para not the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control		Lecture Field visit Visit to peadiatric sdept	OSCE/Cas e discussion /viva		
CM 5.6	Enumerate and discuss the national nutrition policy, important national						Pediatrics	

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	nutritional programmes including ICDS etc.				**************************************		O TOTAL CONTROL OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERT	
SLO 5.6.1	Describe the national nutrition policy with its salient features	K	K	Y	Lecture	Written/ Viva voce		
SLO 5.6.2	Explain the goals, objectives and strategies in National Nutrition Mission (POSHAN), Integrated Child Development Services (ICDS), Mid-Day Meal Programme		KH ,	Name of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control o	Lecture Small GD	Written/ Viva voce		
5LO 5.6.3	Describe the process of implementation of ICDS programme in the community	K	KH	<b>*</b>	Lecture Visit to ICDS centre	Written/ Viva voce		
SLO 5.6.4	Enumerate other schemes, programs and their strategies on nutrition	K	K	У	Lecture Small GD	Written/ Viva voce	***************************************	_
CM 5.7	Describe food hygiene				Jinan	VIVA VOCE	м в изветь в этом поставления в населения	Microbiolo gy
SLO 5.7.1	Define food hygiene and differentiate healthy and unhealthy food practices	K	KH :	-Y	Lecture Small GD	Written/ Viva voce	American Antonio (Albania (Albania) (Albania (Albania) (Albania (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (Albania) (A	
SLO 5.7.2	Assess food hygiene practices of a family	5	SH/P	. Y	Lecture DOAP Family visit	Written/ Viva voce Skill assessme nt		
SLO 5.7.3	Describe causes and features of food poisoning, along with prevention and control of food poisoning	K	<b>K</b>	Y	Lecture Small GD	Written/ Viva voce		
SLO 5.7.4	Outline steps for investigation of an outbreak of food poisoning and outline	K	KH	Y	Lecture Small GD	Written/ Viva voce		

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	measures for prevention and control of food poisoning				AND AND AND AND AND AND AND AND AND AND		
CM 5.8	Describe and discuss the importance and methods of food fortification and effects of additives and adulteration			THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE S	WAY OF THE PROPERTY OF THE PRO		Pediatrics
SLO 5.8.1	Define and enlist methods of food fortification and describe its importance in health	K	K	Y	Lecture	Written/ Viva voce	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
SLO 5.8.2	Define food adulteration and describe harmful effects of specific adulterants on health	K	K	Y	Lecture Small GD	Written/ Viva voce	
SLO 5.8.3	Describe the legislation related to food safety and standards	К	K	Y	Lecture	Written/ Viva voce	
At the CM	end of the session the student shall be able to Formulate a research question for a study	<b>"</b>		· 3			Concret
CM 6.1	Formulate a research question for a study		over announce over construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the construction of the constru	***************************************	and the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to the second framework to th		General Medicine,
SLO 6.1.1	Identify areas of research on health problems, with lacunae in existing knowledge	K	KH	THE PERSON CONTINUES AND ADDRESS AND ADDRE	Lecture	Written/ Viva voce	Pediatrics
SLO 6.1.2	Formulate research question for study so as to add to existing knowledge	K	KH	Y	Lecture	Written/ Viva voce	
CM 6.2	Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data		and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t				General Medicine, Pediatrics

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SLO	Describe the various sources of health	K	K	Y	Lecture	Written/		
6.2.1	information	THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT OF THE CONTRACT O		No.	SEEDO Aussel	Viva voce	·	-
SLO	Describe the methods of population survey	К	K	Υ	Lecture	Written/		
5.2.2						Viva voce		-
SLO	Prepare tables, charts and diagrams for	S	SH/P	Υ	Lecture	Written/		· ·
6.2.3	presentation of data	MARKAT COLOR	Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Market Ma		DOAP	Viva voce		
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6.3	application of elementary statistical						Medicine,	
	methods including test of significance in					Politica e e e e e e e e e e e e e e e e e e e	Pediatrics	
	various study designs	-		<u> </u>			ļ	
SLO	Explain sampling and non-sampling error	K	K	Y	Lecture	Written/		
6.3.1						Viva voce	ME	
SLO	Explain the concepts of null and alternative	K	KH	Y	Lecture	Written/		
6.3.2	hypothesis, confidence interval					Viva voce		
SLO	Enumerate common tests of significance	K	KH .	Y	Lecture	Written/	**************************************	
6.3.3	·	-		<u></u>		Viva voce	400000000000000000000000000000000000000	
SLO	Work out standard errors of mean and	\$	SH/P	Y	Lecture	Written/		
6.3.4	proportion, chi square test				DOAP	Viva voce		4
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CM	Enumerate, discuss and demonstrate	Name of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the 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6.4	common sampling	<b>Proposition</b>	***		-		Medicine,	
· ·	techniques, simple statistical methods,	No.				annia de la compania del compania del compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania del la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania de la compania dela compania del la compania de la compania de la compania dela compania del la compania del	Pediatrics	
	frequency distribution, measures of			1				

Page | 19

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	central tendency and dispersion				<u> </u>		***************************************	
SLO	Enumerate and describe probability and	К	K	Y	Lecture	Written/	***************************************	
6.4.1	non-probability sampling techniques				and an analysis of the second	Viva voce		
SLO	Explain the concept of normal distribution	K	SH/P	Υ	Lecture	Written/		
6.4.2	and draw a normal curve					Viva voce		
SLO	Analyse the data in terms of location,	S	5H/P	Y	Lecture	Written/	***************************************	
6.4.3	frequency, central tendency and dispersion				DOAP	Viva voce		20453 Maria 444
		Special Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Con				Skill	Secretary Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of	
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	Т	opic: Epi	demiology				· ·	
	Numb	er of con	npetencies	: (09)				were Michigan
At the	end of the session the student shall be able to	o:						N9N-83-10-69
CM	Define Epidemiology and describe and						Gèneral	***************************************
7.1	enumerate the principles, concepts and						Medicine	
	<u>uses</u>				- CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - CELLER - C	res		
SLO	Define epidemiology and explain its	K ·	K	Υ	Lecture	Written /	2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.	
7.1.1	meaning				***************************************	Viva	-	
SLO	Explain the three main components of	K	К	Υ	Lecture	Written /		**************************************
7.1.2	epidemiology – frequency, distribution and	-			***************************************	Viva		
	determinants of disease					Skill	5	:
			•			assessme		
***************************************						nt		
SLO	Enumerate and explain the uses of	K	K	Y	Lecture	Written /		
7.1.3	epidemiology	·				Viva	and a second	
CM	Enumerate, describe and discuss the	·			***************************************		General	
7.2	modes of transmission and measures for	and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th					Medicine	**************************************
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SLO 7.2.1	Explain the dynamics of transmission of communicable diseases and enumerate the direct and indirect modes of transmission with examples	K	8:	Y	Lecture/ Seminar	Written / Viva		
SLO 7.2.2	Describe the measures for prevention and control of communicable diseases targeted towards the reservoir, route of transmission and the susceptible host	K	K/KH	Y	Lecture	Written / Viva	and the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of th	
SLO 7.2.3	Describe the measures for prevention and control of non-communicable diseases through health promotion, disease prevention and control measures	K	K/KH	Y	Lecture	Written / Viva	\$\frac{1}{2}\$	
CM 7.3	Enumerate, describe and discuss the sources of epidemiological data			THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PERSON NAMED AND PARTY OF THE PE			General Medicine	
5LO 7.3.1	Enumerate the sources of epidemiological data	K	K	Y	Lecture	Written / Viva		
SLO 7.3.2	Describe the International Death Certificate with an example of a hypothetical condition	K	K	Y	Lecture	Written / Viva		Althorough Action of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of
CM 7.4	Define, calculate and interpret morbidity and mortality indicators based on given set of data		and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t				General Medicine	and the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control of the second control
SLO 7.4.1	Define and calculate the common measures used in epidemiology – rate, ratio, proportion	K/S	KH/SH/ P	Y	Lecture Small GD DOAP	Written / Viva Skill assessme nt		

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SLO 7.3.2	Enumerate and describe the various morbidity and mortality indicators in common use	K/S	KH/SH	Y	Lecture	Written / Viva	
5LO 7.3.3	Calculate the commonly used indicators from a given set of data	5	SH/P	<b>Y</b>	Lecture DOAP	Written / Viva Skill assessme nt	
CM 7.5	Enumerate, define, describe and discuss epidemiological study designs		***************************************			***************************************	General Medicine
SLO 7.5.1	Enumerate the epidemiological research methods	K	K	Υ	Lecture	Written / Viva	
SLO 7.5.2	Discuss the descriptive, analytical and experimental study designs in common use, with example	K	KH	<b>Y</b>	Lecture	Written / Viva	
SLO 7.5.3	Explain the method of analysis and measure the disease and its risk from the various study designs	S	SH	Y	Lecture	Written / Viva	
CM 7.6	Enumerate and evaluate the need of screening tests				Via Education		General Medicine
SLO . 7.6.1	Enumerate the need and uses of screening tests	K	K	Y	Lecture	Written / Viva	
SLO 7.6.2	Explain the criteria to be fulfilled by the disease to be screened and test to be used, for conducting a screening programme	K	K	Y	Lecture	Written / Viva	
SLO 7.6.3	Calculate the validity and predictive accuracy of a screening test using hypothetical data	S	SH/P	ľ	Lecture DOAP	Written / Viva Skill	

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SLO 7.6.4	Enumerate the methods used to evaluate a screening programme	K	K	Y	Lecture	Written / Viva	-	
CM 7.7	Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s			The second and second s		General Medicine	Microbiolo gy
SLO 7.7.1	Enumerate the types of epidemics	K	K	Y	Lecture	Written / Viva		
SLO 7.7.2	Draw an epidemic curve	5	SH/P	Y	Lecture DOAP	Written / Viva		
SLO 7.7.3	Enumerate the objectives of epidemic investigation	K	KH	γ	Lecture	Written / Viva		
SLO 7.7.4	Outline and explain the steps of investigation of an epidemic or outbreak	К	KH	Y	Lecture	Written / Viva		
CM 7.8	Describe the principles of association, causation and biases in epidemiological studies	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of			General Medicine	1
SLO 7.8.1	Describe the various types of association with examples	К	K	γ	Lecture	Written / Viva		
SLO 7.8.2	Explain the criteria for establishing causal association with example	К	K	Υ	Lecture	Written / Viva		
SLO 7.8.3	Explain the concept of bias and confounding	К	К	Υ	Lecture	Written / Viva		
SLO 7.8.4	Describe the various types of bias commonly encountered in different study	K		Y	Lecture	Written / Viva		

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	designs	·		•				
CM	Describe and demonstrate the application			W.			**************************************	
7.9	of computers in Epidemiology							and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
SLO	Discuss the use of computer in	K	KH	Υ	Lecture	Written /		
7.9.1	epidemiology					Viva		
SLO	Use computer for data entry, data	K	SH/P	Υ	Lecture	Written/		
7.9.2	presentation and simple analysis of data			3000aiaia	DOAP	Viva		and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
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At the	end of the session the student shall be able to	D:						or variety and
CIVI	Describe and discuss the epidemiological			****			General	Microbiolo
8.1	and control measures including the use of			Section 1	TANK TANK TANK TANK TANK TANK TANK TANK	9.41.000	Medicine,	gy,
3400	essential laboratory tests at the primary	en en en en en en en en en en en en en e		See a see a see a see a see a see a see a see a see a see a see a see a see a see a see a see a see a see a se			Pediatrics	Pathology
	care level for communicable diseases				are en en en en en en en en en en en en en			*Avadement
SLO	Describe the measures for prevention of	K	KH	Y	Lecture	Written /		
8. <b>1</b> .1	communicable diseases					Viva		***
SLO	Enumerate the laboratory tests conducted	K	KH	Y	Lecture	Written:/		
8.1.2	at the primary health care level					Viva		
SLO	Discuss the management of the common	K	КН	Υ	Lecture	Written /		
8.1.3	disease conditions at the level of sub					Viva		
	centre and primary health centre				E .			
CM	Describe and discuss the epidemiological			, and the second			General	
8.2	and control measuresincluding the use of			en en en en en en en en en en en en en e			Medicine	***************************************
	essential laboratory tests at the primary				77	:		
	care level for Non Communicable diseases			TO THE PERSON NAMED IN COLUMN 1		-		1

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SLO	Describe the measures for prevention of	Κ	KH	Y	Lecture	Written /		***************************************
8.2.1	non communicable diseases				***************************************	Viva	arcoconarcia;	
SLO	Enumerate the laboratory tests conducted	K	KH	Υ	Lecture	Written /	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	
8.2.2	at the primary health care level	TRIP WITH				Viva		
SLO	Discuss the management of the common	K	KH	Υ	Lecture	Written /	***************************************	
8.2.3	disease conditions at the level of sub	-			and a vaccine	Viva	**	Here
	centre and primary health centre				***************************************			Se contract to the second
CM-	Enumerate and describe disease specific						General	
8.3	National Health Programs including their		To the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second se				Medicine.	A. A. A. A. A. A. A. A. A. A. A. A. A. A
	prevention and treatment of a case	-					Pediatrics	NAME OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY
SLO	Enumerate the national programmes for	K	K	Y	Lecture	Written /		
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	communicable diseases of public health		200					
	importance							
SLO	Outline the objectives, goals and strategies	К	K	Υ	Lecture	Written /		
8.3.2	under each national programme	De-season and the season and the sea			-	Viva		
SLO	Describe the treatment regime followed	К	K	Y	Lecture	Written /	· · · · · · · · · · · · · · · · · · ·	
8.3.3	for the common disease conditions under					Viva		
	the respective national programmes	A.					ii.	
СМ	Describe the principles and enumerate						General	
8.4	the measures to control a disease			***************************************			Medicine,	
	epidemic		***************************************	924 924 934 934 934 934 934 934 934 934 934 93			Pediatrics	
SLO	Explain the principle for control of an	K	Κ	Y	Lecture	Written /		
8.4.1	epidemic				***	Viva		; ;
SLO	Describe the measures to be implemented	К	КН	Y	Lecture	Written/	nn <mark>Nakkit (Makkit) (</mark> Magagana na manusuu numaa na mana sa na mana na	
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8.4.2	for control of reservoir, interruption of	<u> </u>		1		Viva		
	further transmission of the disease and	-				: wiwcz-		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
	protection of the susceptible host					Manuscrian		- And Property of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the
CIVI	Describe and discuss the principles of	***************************************				····	General	
8.5	planning, implementing and evaluating			Political			Medicine,	- Andreas
	control measures for disease at			·			Pediatrics	66 in 6 5 7 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
1700000000000000	community level bearing in mind the		occination of	-	PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTITION OF THE PARTIT			Se Telebrara de la constanta d
	public health importance of the disease			Constant	ejer ejet ekstrasi			uşumada bir u di
SLO	Describe the method of planning and	K	KH	γ	Lecture	Written /		
8.5.1	implementing measures for prevention					Viva		100
	and control of commonly occurring					Post		mark resultation in
	diseases					: ]		arrangement and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second and a second a second and a second a second and a second a second and a second and a second and a
SLO	Discuss the method of evaluation of health	K	KH	Υ	Lecture	Written /		
8.5.2	services at the primary care level, in terms		-	and the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contract of the contra	<b>Q</b>	Viva		ionica.
	of input process output					·		
CM	Educate and train health workers in		and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th					
8.6	disease surveillance, control &treatment		-				A A A A A A A A A A A A A A A A A A A	
	and health education							
SLO	Explain to the health workers the concept	K	KH/SH	Y	Lecture	Written/		e e e e e e e e e e e e e e e e e e e
8.6.1	of surveillance and surveillance measures			and the second		Viva		4444444
	for specific disease conditions							
SLO	Update the health workers on the recent	K	SH	Y	Lecture	Written /		
8.6.2	revisions of the national programmes for					Viva		A-parallement pp
61.0	disease prevention and control							
SLO	Train and guide health workers on planning	K	SH	Y	Lecture	Written/		
8.6.3	and conducting health education		at the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of th		Predictor	Viva	)	endergreen
	programmes on common issues of public			100	h\$\tag{\tag{\tag{\tag{\tag{\tag{\tag{			94944
L	health importance	1	1		<u> </u>	***		

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Page | 26

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CM	Describe the principles of management of	Ť .		***************************************				
8.7	information systems					NAME OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PR		
SLO	Describe the principles of management of	К	K	Υ	Lecture	Written /		
8.7.1	Information				n.w.	Viva	: . : .	· manufacture ·
SLO	Describe the health management	K	K	Υ	Lecture	Written /		-
8.7.2	information system for disease control in				and the second	Viva		NAME OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OF THE OWNER OWNER OF THE OWNER OWNER OF THE OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNE
	India				V.XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX			
	Topic: Der	mograph	y and vital	statisti	CS			
	Numb	er of cor	npetencies	; {07}	•			r.w.
At the	end of the session the student shall be able t	o:						
CM	Define and describe the principles of			-	***			
9.1	Demography, Demographic cycle, Vital					PRINCE TRANSPORT	B	
	statistics				and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t			
SLO	Define demography and explain its	K	K	. Y	Lecture	Written/		
9.1.1	principles					Viva		
SLO	Describe the stages of demographic cycle	К	K	Υ	Lecture	Written/		
9.1.2						Viva		
SLO	Enumerate the components included in	K	K	Y	Lecture	Written /		
9.1.3	vital statistics and explain the importance		·			Viva		No. of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contractions of Contrac
	of these in demography			250000000000000000000000000000000000000				and the second
CIVI	Define, calculate and interpret					SAN KENNAMA	Obstetrics &	
9.2	demographic indices including birthrate,		Name of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last o			- William Annual Pro-	Gynaecology,	1000
	death rate, fertility rates						Pediatrics	
SLO	Define the indicators used in demography	K	K	Y	Lecture	Written/		
9.2.1						Viva		
SLO	Calculate the important indicators using	S	SH/P	Y	Lecture	Written /		
9.2.2	the formulae, from a given data				DOAP	Viva		- Company
							7	annua gen

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Page | 27
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						Skill assessme nt		
SLO 9.2.3	Interpret the results to explain their effect on population of the area		SH	Y	Lecture	Written / Viva		
CM 9.3	Enumerate and describe the causes of declining sex ratio and its social and health implications					and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t		
SLO 9.3.1	Define sex ratio	K	K	Y	Lecture	Written / Viva		
SLO 9.3.2	Mention the sex ratio of India and its states, with focus on states with declining sex ratio	K	K	¥	Lecture	Written / Viva		
SLO 9.3.3	Enumerate the causes of declining sex ratio	K	K	Y	Lecture	Written / Viva	- · ·	
SLO 9.3.4	Explain the consequences of declining sex ratio and its social importance	K	K	Y	Lecture	Written / Viva		
CM 9.4	Enumerate and describe the causes and consequences of population explosion and population dynamics of India			-				
SLO 9.4.1	Describe the size and composition of population of India	K	K	Y	Lecture	Written / Viva		
SLO 9.4.2	Define population explosion	К	K	Y	Lecture	Written / Viva		
SLO 9.4.3	Enumerate the causes of population explosion	K	K	Y	Lecture	Written / Viva		

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Page | 28

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SLO	Discuss the consequences of population	K	K	ΙY	Lecture	Written /		
9.4.4	explosion on physical, mental, social and environmental health		•	- Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andreas - Andr	· · · · · · · · · · · · · · · · · · ·	Viva		
CM 9.5	Describe the methods of population control					A constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of the constant of	Obstetrics & Gynaecology	
SLO 9.5.1	Discuss the measures that can be taken for prevention and control of population explosion	K	K	Y	Lecture	Written / Viva		
SLO 9.5.2	Enumerate the commonly used methods of contraception for spacing and limiting of births	K	K	Y	Lecture	Written / Viva		
SLO 9.5.3	Describe each method, along with adverse effects	K	КН	Y	Lecture	Written / Viva		
SLO 9.5.4	Describe the method of implementation of family welfare programme in India	K	K	Y	Lecture	Written / Viva		***************************************
CM 9.6	Describe the National Population Policy			A CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR				
SLO 9.6.1	Define the objectives of National Population Policy	К	K	Y	Lecture	Written / Viva		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s
5LO 9.6.2	Enumerate the national socio-demographic goals	K	K	Y	Lecture	Written / Viva		
SLO 9.6.3	Describe the strategies designed for population control under the National Population Policy	K	X		Lecture	Written / Viva		
CM 9.7	Enumerate the sources of vital statistics including census, SRS, NFHS, NSSO etc.					2		
SLO	Enumerate the sources of information on	K	K	Y	Lecture	Written /		

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Page | 29

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9.7.1	vital statistics					Viva		
SLO	Describe the important sources of	К	К	Y	Lecture	Written /		
9.7.2	information				and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	Viva		
	Topic: Reprodu				realth			
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	end of the session the student shall be able to	) s 						
CM	Describe the current status of			-	-	***************************************	Obstetrics &	
10.1	Reproductive, maternal, newborn and Child Health	ano come ano come ano come ano come ano come ano come ano come ano come ano come ano come ano come ano come ano	- Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of the Commence of			o considerate de la constante	Gynaecology, Pediatrics	
SLO	Mention the current values for important	K	K	Y	Lecture	Written /	* C 50 50 50 50 50	
10.1.1	indicators related to reproductive,			·	e de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de l	Viva		
	maternal, newborn and child health			***		anthrow vote	-	
	(RMNCH) in India				***************************************	ALCO BANKS AND AND AND AND AND AND AND AND AND AND		
SLO	Describe the programmes implemented for	K	K	Υ	Lecture	Written /		****
10.1.2	RMNCH	deservation in the second				Viva		
CNI	Enumerate and describe the methods of		.,				Pediatrics,	And the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
10.2	screening high risk groups and common						Obstetrics &	
	health problems	****		<u>.</u>			Gynaecology	
SLO	Enumerate the methods of screening high	K	K	Υ	Lecture	Written/		1
10.2.1	risk groups					Viva	i.	
SLO	Describe the method for newborn	K	KH	Y	Lecture	Written /		***
10.2.2	screening					Viva		800
SLO	Describe the Rashtriya Bal Swasthya	K	K	Υ	Lecture	Written/		
10.2.3	Karyakram	227 (22200000000000000000000000000000000				Viva		****
SLO	Screen children to identify presence of	K	SH/P	Y	Lecture	Written /	**************************************	
10.2.4	malnutrition				Health	Viva	hannan e	ANCIBARA SA
					Centre	Skill		liku.
					view and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second sec			

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				*	visit	assessme		
·						nt	· 1.	- :
CM	Describe local customs and practices						Pediatrics,	
10.3	during pregnancy, childbirth, lactation						Obstetrics &	
	and child feeding practices	:			Yellow The State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State o		Gynaecology	
SLO	Describe the local customs related to	K	K	Υ	Lecture	Written /		inciniumina (1)
10.3.1	maternal and child health					Viva		. '
SLO	Identify beneficial and harmful practices	ĸ	K	Y	Lecture	Written /		Marie de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de
10.3.2						Viva		
СМ	Describe the reproductive, maternal,			Name and Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of the Address of t	***************************************		Obstetrics &	
10.4	newborn & child health (RMCH); child				2000		Gynaecology,	
B1000000000	survival and safe motherhood				Name of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last of the last o		Pediatrics	
	interventions							
SLO	Describe the interventions during the	K	K	γ	Lecture	Written /		
10.4.1	antenatal, intranatal and postpartum					Viva		,
	periods for ensuring maternal health			*				
SLO	Describe the package of services for child	K	IK	γ	Lecture	Written /		and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
10.4.2	survival, promotion of health and					Viva		
-	prevention of diseases in children	- C						
SLO	Describe the services for adolescents	K	K	Υ	Lecture	Written /	**************************************	A STATE OF THE STATE OF THE STATE OF
10.4.3	under the programme					Viva		. •
CM	Describe Universal Immunization	**************************************				***************************************	Pediatrics	and serve programme memorimens.
10.5	Program; Integrated Management of	Bankas Pilipi	00 000		200-00-00			
	Neonatal and Childhood Illness (IMNCI)	in the second			Section (Section )	:	42 44 44 44 44 44 44 44 44 44 44 44 44 4	:
	and other existing Programs.							
SLO	Enlist the disease conditions covered under	K	K	Υ	Lecture	Written /		
10.5.1	the Universal Immunisation Programme	9		and the second		Viva	P. Control	
Approximately and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	and describe the time, site and route of	***************************************		and the second	,	55.000.000		
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Page | 31
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	administration of each vaccine, and adverse effects						-
SLO 10.5.2	Describe Mission Indradhanush	К	K	Y	Lecture	Written / Viva	
SLO 10.5.3	Enumerate the health problems included in IMNCI	K	K	Y	Lecture	Written / Viva	
SLO 10.5.4	Enlist the criteria for assessment and classification of the various health problems with the help of flowchart	K	K	Y	Lecture	Written / Viva	44 444444
SLO 10.5.5	Describe the management of each health problem	K	KH	Y	Lecture	Written / Viva	<b>*****</b> *******************************
SLO 10.5.6	Assess, classify and suggest management for a sick child	K	SH/P	*	Lecture Health Centre visit	Written / Viva Skill assessme nt	
CM 10.6	Enumerate and describe various family planning methods, their advantages and shortcomings	and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th					·
SLO 10.6.1	Enumerate and classify the temporary and terminal methods of family planning	K	K	Y	Lecture	Written / Viva	en area en en en en en en en en en en en en en
SLO 10.6.2	Describe each method in terms of use, contraindication and adverse effects	K	KH	Y	Lecture	Written / Viva	
CM 10.7	Enumerate and describe the basis and principles of the Family Welfare Program including the organization, technical and operational aspects						

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SLO	Describe the family welfare services	K	K	١ ٧	Lecture	Written /		N. C.
10.7.1	provided under the RMNCH+A Programme			ALL DESCRIPTION OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERT		Viva		in a single-propagation
SLO	Describe the organisational structure for	K	K	Υ	Lecture	Written /	377	
10.7.2	implementation of the programme			***************************************		Viva	.: :	0.00
CM	Describe the physiology, clinical						AND THE POST OF THE PROPERTY OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST OF THE POST O	***************************************
10.8	management and principles of adolescent		in the second	ASADOMERADO	No.			-
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SLO	Enumerate common health problems of	K	K	ĪΥ	Lecture	Written /		***************************************
10.8.1	adolescents		***************************************		***************************************	Viva		
SLO	Discuss management of these problems	K	K	Υ	Lecture	Written /		
10.8.2	,					Viva	- :	
SLO	Describe the adolescent reproductive and	K	K	7	Lecture	Written /		
10.8.3	health services (ASRSH) provided under		mi volum make			Viva	•	
	RMNCH+A programme				· ·	1		W
CM	Describe and discuss gender issues and	***************************************						and the second second second second second second second second second second second second second second second
10.9	women empowerment	-		direct seasons.	CZANA resum.	orange distriction of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state	:	
SLO	Discuss the gender issues in India	К	K	T	Lecture	Written /		
10.9.1			**	Very particular to the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second		Viva		
SLO	Discuss the reasons for gender bias and its	K	K	_Y	Lecture	Written /	OF THE BOOK OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF	
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11.1	features of patients with occupational						***************************************	
	illness including agriculture			NEIDWITONI		-		universe de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la
SLO	Enumerate and describe the various types	K	К	Y	Lecture	Written/Vi	***************************************	
11.1.1	of pneumoconiosis				alora A cada de la cada de la cada de la cada de la cada de la cada de la cada de la cada de la cada de la cada	va voce		PORONE .
SLO	Enumerate and describe the various types	K	K	Y	Lecture	Written/Vi		
11.1.2	of occupational cancers				W.O.	va voce		
SLO	Enumerate and describe the health	K	K/KH	Y	Lecture	Written/Vi	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	
11.1.3	hazards of agricultural workers				Bildowwerpop	va voce		
11.2	Describe the role, benefits and						***************************************	
	functioning of the Employees' State				3040 4040 4040			
	Insurance scheme				***			
SLO	Enlist the establishments covered under	K	K	Y	Lecture	Written/Vi		
11.2.1	the Employees' State Insurance Scheme	and a second second		***	A VARIABLE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A STATE AND A S	va voce		
	(ESIS)	_		Sylvania	NANAYANA	-		
SLO	Enumerate and describe the benefits	K	K	γ	Lecture	Written/Vi	**************************************	
11.2.2	provided under the ESI Act 1948				(Manager of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Contr	va voce		
SLO	Describe the administrative structure for	K	κ	Υ	Lecture	Written/Vi	***************************************	·
11.2.3	implementing the ESI Scheme				маним	va voce		
11.3	Enumerate and describe specific				- Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Cont	***************************************		·
	occupational health hazards, their risk		CANCEL CONTRACTOR			***************************************		
	factors and preventive measures							
SLO	Enlist and describe the occupational	K	K	Ÿ	Lecture	Written/VI		
11.3,1	hazards				Factory	va voce		
	·				Visit	-		
SLO	Enlist the different occupational diseases	K	K	У	Lecture	Written/Vi	**************************************	***************************************
11.3.2	due to physical, chemical and biological	and the second	VALUE OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY		Factory	va voce	•	-
	agents		***************************************		Visit			-

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Page 134
Bourinan

SLO	Discuss the measures for prevention of	K	K	Ÿ	Lecture	Written/Vi		
11.3.3	occupational diseases		A Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Cont	Management of the second	Factory Visit	va voce	7	menoranies de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la companie de la comp
SLO 11.3.4	Describe the provisions under the Factories Act 1948, for promotion of health and prevention of diseases in factory workers	K	K	· Y	Lecture	Written/Vi va voce	:	
11.4	Describe the principles of ergonomics in health preservation							
SLO 11.4.1	Define ergonomics	K	К	Y	Lecture	Written/Vi va voce		
SLO 11.4.2	Explain the role and importance of ergonomics in promotion of health of workers and prevention of occupational diseases	K	K	Y	Lecture Factory Visit	Written/Vi va voce		1
11.5	Describe occupational disorders of health professionals and their prevention & management	:	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1					
SLO 11.5.1	Enlist and describe occupational hazards of health professionals	K	K/KH	Y	Lecture Case study	Written/Vi va voce		
SLO 11.5.2	Discuss prevention and management of occupational disorders of health professionals	. K	K	Y	Lecture	Written/Vi va voce		
	. ·		itric service					***
At the	Numb end of the session the student shall be able to		npetencies	(04)			•	**************************************
CM 12.1	Define and describe the concept of Geriatric services						General	

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Page | 35
Boteman

SLO	Define geriatric age group	K	K	T Y	Lecture	Written/Vi	**************************************	rianda ingiliation and interference of the second property and an analysis of the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and the second property and
12.1.1				- Yelaniya asymptosis and an an an an an an an an an an an an an		va voce	<u> </u>	
SLO	Discuss the necessity of providing geriatric	K	K	Y	Lecture	Written/Vi		
12.1.2	health services	_				va voce	entrance of the second	
CM	Describe health problems of aged					77.000000000000000000000000000000000000	General	
12.2	population				was was a second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second of the second		Medicine	man va Milo
SLO	Enumerate and describe the health	K	K	Υ	Lecture	Written/Vi		***************************************
12.2.1	problems occurring due to the aging			.]	Case study	va voce	Electronic Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of	
·	process				Field Visit		ov.	
SLO	Enumerate and describe the long-term	K	K	T Y	Lecture	Written/Vi		
12.2.2	illnesses commonly occurring in the				Case study	va voce	and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	***************************************
	geriatric population	d.	***************************************		Field Visit	1000		
SLO	Enumerate and describe the mental health	K	K	Υ	Lecture	Written/Vi		
12.2.3	problems likely to occur in the geriatric				Case study	va voce		
	population				Field Visit			
CIVI	Describe the prevention of health						General	****
12.3	problems of aged population						Medicine	
SLO	Describe prevention of physical health	K	K	Y	Lecture	Written/Vi		
12.3.1	problems of the elderly population					va voce		
SLO	Describe prevention mental health	K	К	Υ	Lecture	Written/Vi	**************************************	
12.3.2	problems of the elderly population					va voce		
CM	Describe National program for elderly					T-VINIOUN CELLER CONTRACTOR	General	***************************************
12.4	· ·		and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th		·		Medicine	
SLO	Mention the salient features of the	К	К	γ	Lecture	Written/Vi		
12.4.1	National Policy for Older Persons			ľ	V	va voce		
SLO	State the objectives of the National	К	K	γ	Lecture	Written/Vi		
12.4.2	Programme for Health Care of the Elderly	p.company	2000	:-		va voce		
			2000		The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		(1)	<b>,</b>

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	(NPHCE)			T	1				!
5LO	Describe the strategies and method of	K	K	Y	Lecture	Written/Vi			
12.4.3	implementation of the NPHCE					va voce	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon		
•	Topic	Disaster	Managem	ent	AND THE RESIDENCE OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPE	***************************************	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		
	Numb	er of com	petencies:	(04)		•			
At the e	nd of the session the student shall be able to		·						
CM	Define and describe the concept of				***************************************		General		٤
13.1	Disaster management					.:	Surgery,		
							General		
							Medicine		
SLO	Define disaster	K	К	Υ	Lecture	Written/Vi			
13.1.1						va voce			•
SLO	Enumerate the health hazards following	K	K	Υ	Lecture	Written/Vi		***************************************	
13.1.2	common types of disasters				-	va voce		-	
SLO	Discuss the concept and aspects of disaster	К	K	Y	Lecture	Written/Vi	2	***************************************	•
<u>13.1</u> .3	management				***************************************	va voce	.*		
CM	Describe disaster management cycle		***************************************				General	***	
13.2	-				•	: :	Surgery,		
						and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th	General	,	
					0000	***************************************	Medicine		
SLO	Enumerate the phases in the disaster	K	K	Y	Lecture	Written/Vi			•
13.2.1	management cycle					va voce		a de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de l	
SLO	Describe the activities undertaken in the	K	KH	Y	Lecture	Written/Vi		***************************************	:
13.2.2	different phases of the disaster					va voce			
-	management cycle				TOTAL DESIGNATION OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPE				
CM	Describe man-made disasters in the world		***************************************	***************************************	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon		General		
13.3	and in India						Surgery,		
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SLO 13.3.1	Describe major man-made disasters that occurred in the world and in India, in the recent past	K	K	Y	Lecture	Written/Vi va voce	To the best of the First State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State	
CM 13.4	Describe the details of the National Disaster management Authority						General Surgery, General	
SLO 13.4.1	Describe the organisational structure of the National Disaster Management Authority (NDMA)	K	. K	Y	Lecture Visit NDMA	Written/Vi va voce	Medicine	
SLO 13.4.2	Enumerate the functions and responsibilities of the NDMA	K	K	Y	Lecture	Written/Vi va voce		
***************************************		ber of co	waste mana _l mpetencies	=="				
CM 14.1	Define and classify hospital waste							Microbiolo gy
SLO 14.1.1	Define biomedical waste	K	K	У	Lecture	Written/Vi va voce		
SLO 14.1.2	Enumerate the sources of biomedical waste	K	K	Y	Lecture	Written/Vi va voce		
SLO 14.1.3	Classify hospital waste according to law related to biomedical waste management	K	KH	<b>~</b>	Lecture Hospital visit	Written/Vi va voce OSPE Skill		
<b></b>	1	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	***	<u></u>		Assessme		<b>\$</b>

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CM 14.2	Describe various methods of treatment of hospital waste				NOTE THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPE		We then commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commenced and commence	Microbiolo gy
SLO 14.2.1	Describe the various methods of treatment and disposal of hospital waste	K	K	Υ	Lecture	Written/Vi va voce		
SLO 14.2.2	Explain the advantages and disadvantages of each method	K	K	Y	Lecture	Written/Vi va voce		
CM 14.3	Describe laws related to hospital waste management	-						Microbiolo gy
SLO 14.3.1	Describe the categorization of various types of biomedical waste	K	K/KH/S H	· <b>Y</b>	Lecture Hospital Visit	Written/Vi va voce	-	
SLO 14.3.2	Mention the method of segregation of waste at source and by colour coding	KS	K/KH/S/ P	Y	Lecture Hospital Visit	Written/Vi va voce		
SLO 14.3.3	Outline the treatment and disposal options of each category of biomedical waste	K	KH	Y	Lecture	Written/Vi va voce		
	·	opic: Men	tal Health	all according to the second second second	Philosopera de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de Carrer de C	eren a segue er er er er er er er er er er er er er		
At the	· · · · · · · · · · · · · · · · · · ·	er of com	petencies:	(03)		•		
CM 15.1	Define and describe the concept of mental Health		and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th			ann garan ar ann an ann an an an an an an an an an a	Psychiatry	
SLO 15.1.1	Discuss the concept of mental health	K	K	Y	Lecture	Written/Vi va voce		
SLO 15.1.2	Describe the characteristics of a mentally healthy person	K	K	Y	Lecture	Written/Vi va voce		
SLO	Enumerate the factors that lead to mental	K	K	Υ.	Lecture	Written/Vi		<b>X</b>

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15.1.3	illness .	. <mark>Д. Д</mark> угучуны 100 гадагаа 100 гадагаа 100 багайгаас 1987 г.	T	Conductor and the decreases and sends	n and a filled produced and appropriate and the size and execution and executions.	I va voce	-	
CM	Describe warning signals of mental health					and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	Psychiatry	
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SLO	Describe warning signs of poor mental	K	K	Y	Lecture	Written/Vi	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	Militario accomo a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a mando a man
15.2.1	health					va voce	e Maria de la caración	St. Statements
SLO	Enlist mental and behavioural disorders	K	K	Y	Lecture	Written/Vi		- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1
15.2.2	according to International Classification of					va voce	and the second	
	Diseases .			,		No.		
CIVI	Describe National Mental Health program						Psychiatry	***************************************
15.3							•	
SLO	Describe the organization and	K	K	Υ	Lecture	Written/Vi	PATRICATION ADMINISTRATION OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF THE PARTY OF T	
15.3.1	implementation of National Mental Health					va voce		·
***************************************	Programme				1.			XXXII
SLO	Describe the goals and objectives of the	K	K	Υ	Lecture	Written/Vi		
15.3.2	District Mental Health programme					va voce	·	
SLO	Discuss the salient features of the Mental	K	K	Υ	Lecture	Written/Vi	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s	
15.3.3	Health Care Act					va voce	:	New York
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		er of com	petencies:	(04)				Transaction and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the second and the s
At the	end of the session the student shall be able to	0:						· ·
CM	Define and describe the concept of Health				300 300 301 301 301 301 301 301 301 301		The same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the sa	
16.1	planning						**************************************	
SLO	Define health planning	K	K	Y	Lecture	Written/Vi	The Control of Control is a second of the control of the control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control o	
16.1.1						va voce		0.00
SLO	Explain the necessity of proper health	K	K	Υ	Lecture	Written/Vi	Annual Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Control of Cont	The interest of the second second second second second second second second second second second second second
16.1.2	planning			-	***	va voce		1000
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1. 1. Lul

Page | 40
Bourney

SLO	Differentiate between objectives, targets	K	K	Y	Lecture	Written/Vi		
16.1.3	and goals and discuss the importance of				and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	va voce		
	clearly defining these in a health plan			. 10	AND ALL OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE			
CIVI	Describe planning cycle					7000	en en en en en en en en en en en en en e	
16.2	;				A CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR			
SLO	Explain the concept of cycle in health	K	K	Y	Lecture	Written/Vi	Electric de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition de la composition della	
16,2.1	planning		_		AND	va voce		
SLO	Describe the steps in a planning cycle	K	Κ	Y	Lecture	Written/Vi		***************************************
16.2.2						va voce		
SLO	Formulate a plan for any service to be	K	KH	Υ	Lecture	Written/Vi		
16.2.3	delivered at the primary health care level					va voce		
CM .	Describe Health management techniques			2000-11-1			en de la companya de la companya de la companya de la companya de la companya de la companya de la companya de	
16.3								. :
SLO	Define management	K	Κ	Y	Lecture	Written/Vi		
16.3.1						va voce		
SLO	Describe the various management	K	K	Υ.	Lecture	Written/Vi		***************************************
16.3.2	methods and techniques commonly used					va voce	•	way bear and a second
	in the field of health	ľ	1000	Activities	out and the second			Name of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state
CM	Describe health planning in India and				·		**************************************	
16.4	National policies related to health and				West of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second seco			
	health planning							
SLO	Discuss the recommendations of the	K	K	Y	Lecture	Written/Vi	in the consequence of the first of the consequence of the first of the constitution of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of the consequence of th	
16.4.1	various health committees that				AND AND AND AND AND AND AND AND AND AND	va voce		
	contributed to planning the health care							
	delivery system in India			_				
SLO	Describe the thrust areas in health care, of	K	K	Υ	Lecture	Written/Vi	ingen (general de la magiliè de la decentra de la magilia de la magilia de la magilia de la magilia de la magi	
16.4.2	the most recent five-year plan					va voce		

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SLO	Describe the organisation responsible for	K	K	Υ	Lecture	Written/Vi	er in the control of	
16.4.3	formulating developmental plans in India					va voce	 ()	
	Topic: He	alth care o	of the com	munity		Belling and the action of the second second second second second second second second second second second sec	ATTERNATION AND AND AND AND AND AND AND AND AND AN	general side personal construction of the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second se
	Numb	er of comp	etencies:	(05)				
At the a	end of the session the student shall be able to	);						
CM	Define and describe the concept of health	***************************************						
17.1	care to community					:		200
SLO	Define community	К	K	Υ	Lecture	Written/Vi	AND THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER.	***************************************
17.1.1		Apparatus de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de la constante de l		Act of the second		va voce		
SLO	Explain the importance of providing health	K	K	Υ	Lecture	Written/Vi	MMILE (MINERAL MARINE MARINA) (Marina) see aan aan aan aan aan aan aan ara ara ara	
17.1.2	care at the community level					va voce		
SLO	Describe the method of providing health	K	КН	γ	Lecture	Written/Vi	Parithini dali bili intibili kening Tahu, arraman ran menan san manan san meruar arraman rans.	
17.1.3	care to a community and families within a					va voce		
	community							
CM	Describe community diagnosis	·						
17.2				A. C. C. C. C. C. C. C. C. C. C. C. C. C.				-
SLO	Explain the concept and importance of	K/S/A/	K/KH/P	Υ	Lecture	Written/Vi	Canada a su consensor a consensor para a consensor a consensor a consensor a consensor a consensor a consensor	Anna villa a va tau mari 430 militik ki ki era an tau ma haddhaladha.
17.2.1	community diagnosis	C			Field Visit	va voce		
					Case study			
SLO	Describe aspects on which community	К	K	Υ	Lecture	Written/Vi		
17.2.2	diagnosis is made					va voce		50000000000000000000000000000000000000
SLO	Discuss the method of undertaking	K	K	Υ	Lecture	Written/Vi		
17.2.3	community identification and community	-			de Artistano	va voce		
	diagnosis			-		NO.		
SLO	Conduct survey of a community and make	K/A/S	K/KH/P	Υ	Lecture	Written/Vi		
17.2.4	community diagnosis				Field Visit	va voce	· · · · · · · · · · · · · · · · · · ·	- Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Constitution of the Cons
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			A VAARII ARVA	İ	Sear-	assessme		
		<b>!</b>				<u>į nt</u>		334
CM	Describe primary health care, its		anov yourne			The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		
17.3	components and principles				A de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de l	NAME OF THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AND THE OWNER, AN		
SLO	Define primary health care	K	K	Υ	Lecture	Written/Vi	**************************************	
17.3.1					***	va voce		:
SLO	Explain the principles of primary health	K	K	Υ	Lecture	Written/Vi		
17.3.2	care and how these are being followed for				4	va voce	THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE S	
	service delivery in India	•			WANTED TO STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF	anadauana.	· ·	
SLO	Enumerate the elements of primary health	К	K	ΤİΥ	Lecture	Written/Vi		***
17.3.3	care				no management	va voce		
SLO	Describe the concept of Universal health	K	K	ΙY	Lecture	Written/VI		***************************************
17.3.4	Coverage		wooding and a second		- THANKSTOTAL	va voce		
SLO	Discuss the implementation of Universal	К	K	Y	Lecture	Written/Vi	***************************************	
17.3.5	health Coverage in India				in a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a shear a s	va voce	obcoppediate of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the c	
CM	Describe National policies related to				Warner to the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same			
17.4	health and health planning and			a annule	200			
	millennium development goals			. Marine and a second	-			
SLO	Describe the goals, objectives and thrust	K	K	ĺΥ	Lecture	Written/Vi		
17.4.1	areas under the National Health Policy					va voce		
SLO	Discuss the background to formulation of	К	1 K	İΥ	Lecture	Written/Vi		
17.4.2	Millennium Development Goals and their		7			va voce		o de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de l
	current status of achievement in India							
5LO	Enumerate the Sustainable Development	K	K	Y	Lecture	Written/Vi	NNESSER I SERVER SCHOOL SCHOOL STEELE SERVER SERVER SERVER SERVER SERVER SERVER SERVER SERVER SERVER SERVER SE	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
17.4.3	Goals					va voce		et constant
CM	Describe health care delivery in India							
17.5			Walter State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of the State of th					

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Page | 43
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SLO	Enumerate the levels of health care	K	K	Τy	Lecture	Written/Vi	**************************************	
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SLO	Describe the health care delivery system at	K .	· K/KH	Y	Lecture	Written/Vi	Parente Parente Marie Parente Marie Parente Parente Parente Parente Parente Parente Parente Parente Parente Pa	
17.5.2	various levels in India				Visit	va voce	- -	anaileotries
SLO	Discuss health care provided by the private	K	K	Υ	Lecture	Written/Vi		
17.5.3	sector and voluntary organisations					va voce		
SLO	Describe the role and functions of the	K	K/KH	Y	Lecture	Written/Vi		
17.5.4	various community personnel providing	٠.			Field Visit	va voce		and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of th
	health care at the village level viz. ASHA,			escape de la compansión de la compansión de la compansión de la compansión de la compansión de la compansión de			,	
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CM	Define and describe the concept of							
18.1	International health							
SLO	Discuss the concept and importance of	К	K	Y	Lecture	Written/Vi		
18.1.1	implementing International Health	ينه دول الم		r Arçabanda	***************************************	va voce		
	Regulations (IHR)							4.
SLO	Define Public Health Emergencies of	K	K	Υ	Lecture	Written/Vi		
18.1.2	International Concern (PHEIC)	agome-rossississississississississississississi	gg ggg, ar ogg, ng til stog ett gegan <b>an an an an an an an an an an</b>	#*****************************		va voce		1
SLO	Describe the guidelines for assessment and	K	KH	Υ	Lecture	Written/Vi		and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
18.1.3	notification of disease under the IHR	ļ	****		•••••	va voce		
CM	Describe roles of various international					i constanti		
18.2	health agencies							
SLO	Enumerate the important agencies working	K	К	Υ	Lecture	Written/Vi	-	
18.2.1	for promotion of international health	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s		erelaka malaristrahisa saman	Visit	va voce		
SLO	Describe the role and function of each of	K	K	Y	Lecture	Written/Vi		1
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Page | 44

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18.2.2	the important agencies along with services provided by the agencies in India	***************************************				Va voce	ON PARTY OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE STATE OF THE ST
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At the a	end of the session the student shall be able to		ilaen ien i nonenn	. (ou)		•	
CM	Define and describe the concept of			·			Pharmacol
19.1	Essential Medicine List (EML)	·		022/case		And the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	ogy
SLO	Define essential medicines	K	K	Y	Lecture	Written/Vi	
19.1.1		***	aprinciple .		· ·	va voce	
SLO	Discuss the need for use of essential	K	K	Y	Lecture	Written/Vi	elanna paragita anno ett ja ja ja ja ja ja ja ja ja ja ja ja ja
19.1.2	medicines					va voce	
SLO	Outline the criteria for selection of	K	K	Υ	Lecture	Written/Vi	
19.1.3	medicines to be included in the Essential		WATER TO THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE TANK THE			va voce	BACCAST LINE
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CM	Describe roles of assential medicine in					:	Pharmacol
19.2	primary health care		***************************************				ogy
SLO	Describe the National List of Essential	K	K	Υ	Lecture	Written/Vi	
19.2.1	Medicines in India					va voce	****
SLO	Discuss the role and advantages of	K	K	Y	Lecture	Written/Vi	
19.2.2	essential medicines in primary health care					va voce	1
CM	Describe counterfeit medicine and its				-		Pharmacol
19.3	prevention						ogy
SLO	Discuss the extent of the problem of	K	K	. Y	Lecture	Written/Vi	
19.3.1	counterfeit medicine					va voce	
SLO	Mention the reasons of counterfeiting of	K	K	Υ	Lecture	Written/Vi	·
19.3.2	medicines	***************************************		erikine iz serikereri Amerika arrom		va voce	
SLO	Describe the measures to prevent	K	K	Υ	Lecture	Written/Vi	
			.1				National States

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Page | 45
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19.3.3	counterfeiting of medicines			The second second	**************************************	va voce	etindele legen a mezer a servació a como acomo sobre sull'espanible, e este sua sua sua suscicio de una sabe a	grammers are produced to the the standard fluid live in lines.
	Topic: Recent a	dvances i	n Commun	ity Me	dicine	ki ( ) (		en Dicheller von Stiller und der Sterkere von der Sterkere von der
			petencies:	(04)				<b>'</b> .
	end of the session the student shall be able to	):						
CM 20.1	List important public health events of last five years				NOTION OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE PROPERTY OF THE			
SLO 20.1.1	List the important public health events that occurred in India in the last five years	K	K	Y	Lecture	Written/Vi va voce		ar o 1947/1600019601665404, et e écolomique ronquencementa
SLO 20.1.2	List the important public health events that occurred in the world in the last five years	K	K	Y	Lecture	Written/Vi va voce	menter menneg er mennen in i i i i i i i i i i i i i i i i	Top for former year, are not a viver, and a contract of the contract of pagings
CM 20.2	Describe various issues during outbreaks and their prevention				-			
SLO 20.2.1	Describe the steps of outbreak investigation	K	KH	Υ	Lecture	Written/Vi va voce	EGA 12. EGA T. A. SECONO. A SECONO A SECONO A PERIOD POR A SECONO A SECONO A SECONO A SECONO A SECONO A SECONO	and an expension of the first special consideration of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special control of the first special c
SLO 20.2.2	Outline measures for control of outbreak	Κ'	КН	Y	Lecture	Written/Vi va voce	ren eren annen annen arken eren eren eren an eren eren eren eren	
SLO 20.2.3	Outline measures for prevention of further occurrence of similar outbreak	K	КН	Y	Lecture	Written/Vi va voce	MANA APARAN MARAN ARA PERENTIAN PERENTIAN PERENTIAN PERENTIAN ARA PERENTIAN PERENTIAN PERENTIAN PERENTIAN PERE	personeren en en en en en en en en en en en en e
SLO 20.2.4	Prepare a report of outbreak investigation and measures taken	K/S	KH/SH/	¥	Lecture Short Project Visit	Written/Vi va voce Skill Assessme nt		
CM 20.3	Describe any event important to Health of the Community							PERSON STATES TO THE STATES OF THE STATES AND AND AND AND AND AND AND AND AND AND
SLO 20.3.1	Describe the important health events that can occur in a community	K	<b>K</b>	Y	Lecture Video	Written/Vi va voce	and the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of t	~2

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Page | 46
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SLO 20.4.2	Outline the measures for prevention and control these problems	K	KH	¥	Case Study Lecture	Written/Vi		
CM 20.4	Demonstrate awareness about laws pertaining to practice of medicine such as Clinical establishment Act and Human Organ Transplantation Act and its implications							
SLO 20.4.1	Describe the salient features of the Clinical establishment Act and Human Organ Transplantation Act	K	K	V	Lecture	Written/Vi va voce	о на применения в населения в населения в населения в населения в населения в населения в населения в населения	Andrew Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the
SLO 20.4.2	Discuss the role and importance of these Acts in implementing ethical practice of medicine	K	K	<b>Y</b>	Lecture Case study	Written/Vi va voce		

CM indicates the Community Medicine Competency numbers SLO indicates the Specific Learning Objectives numbers

Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication. Column D: K – Knows, KH - Knows How, SH - Shows how, F- performs independently, Column F: DOAP session – Demonstrate, Observe, Assess, Perform.

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SLO	Outline the measures for prevention and	K	KH	Y	Lecture	Written/Vi		*
20.4.2	control these problems					va voce	Secretary Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of	
CM	Demonstrate awareness about laws				-			
20.4	pertaining to practice of medicine such as	OME				T. CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTOR OF THE CONTRACTO	videosvivve	No.
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CM indicates the Community Medicine Competency numbers SLO indicates the Specific Learning Objectives numbers

Column C: K- Knowledge, S – Skill, A - Attitude / professionalism, C- Communication.

Column D: K – Knows, KH - Knows How, SH - Shows how, P- performs independently,

Column F: DOAP session – Demonstrate, Observe, Assess, Perform.

# **RECOMMENDED READINGS:**

- 1. K Park: Textbook of Preventive and Social Medicine.
- 2. DK Taneja's:Health Policies & Programmes in India.
- 3. Sunder Lal:Textbook of Community Medicine.
- 4. Methods in Biostatistics: BKMahajan.
- 5. IAPSM's Textbook of Community Medicine

# WEBSITES:

- 1. www.nhp.gov.in 2. www.mohfw.nic.in
- 3. www.who.int

Ameure II

# Distribution of Internal Assessment Marks-Medical Undergraduate Course (MBBS) Community Medicine

# University of Delhi

Professional	Theory component	Practical component		
lst Prof	1 ⁵⁴ Term exam – 60 marks	en ministra		
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2nd Prof	3 rd Term Exam - 40 marks	(80 marks [CP]+20 marks [AETCOM])		
3rd Prof Part 1	4 th Term Exam - 60 marks	100 marks (80 marks [CP]+20 marks [AETCOM])		
Sign torrait	Sent up exam in the pattern of Third Professional Part I exam – 200 marks (Paper-I: 100 and Paper-II: 100)	200 marks		
Total	400 marks	400 marks		
Logbook	50 marks	50 marks		

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100 marks

Final Maximum Internal assessment marks which is to be displayed in the students' marksheet

(80 marks - contributed by the 400 marks of term tests and theory component of Sent Up exam AND 20 marks - contributed by the 50 marks of the logbook theory component)

# 100 marks

(80 marks - contributed by the 400 marks from Clinical Postings, AETCOM assessment, and Practical component of the Sent-Up exam AND 20 marks - contributed by the 50 marks of the logbook practical component)

#### Note:

- 1. Theory test should consist of MCQ (not more than 20% of marks), SAQ, LAQs and questions from AETCOM module
- 2. Practical exam should consist of Viva voce, Family presentations, Spotters, Epidemiological/Biostatistics exercises.
- 3. Regular record of activities throughout all the phases (i) academic activities (seminar, symposia, quizzes, etc) (ii) activities which involves skill or "shows how" component in competency table (example: participating in health education session, diet plan for a specific individual based on age, gender, physiological status, community survey and assessment on demographic indicators etc.) (iii) AETCOM skill competencies, field visit record and reflection

### Abbreviations:

CP: Clinical Postings, MCQ: Multiple Choice Questions, SAQ: Short Question Answer, LAQ: Long Answer Question, AETCOM: Attitude, Ethics, and Communication Module

### Key references:

A. Related excerpt from Regulations of Graduate Medical Education (Amendment) 2019 published in the Gazette of India (Extraordinary) Part III, Section 4, Page 82 and page 83. Published on Nov 6, 2019.

The performance in essential components of training are to be assessed, based on: Attendance

- 1. Attendance requirements are 75% in theory and 80% in practical /clinical for eligibility to appear for the examinations in that subject. In subjects that are taught in more than one phase the learner must have 75% attendance in theory and 80% in practical in each phase of instruction in that subject.
- 2. If an examination comprises more than one subject (for e.g., General Surgery and allied branches), the candidate must have 75% attendance in each subject and 80% attendance in each clinical posting.
- 3. Learners who do not have at least 75% attendance in the electives will not be eligible for the Third Professional Part II examination.

Internal Assessment (: Internal assessment shall be based on day-to-day assessment. It shall relate to different ways in which learners participate in learning process including assignments, preparation for seminar, clinical case presentation, preparation of clinical case for discussion, clinical case study/problem solving exercise, participation in project for health care in the community, proficiency in carrying out a practical or a skill in small research project, a written test etc.

- 1. Regular periodic examinations shall be conducted throughout the course. There shall be no less than three internal assessment examinations in each Preclinical / Para-clinical subject and no less than two examinations in each clinical subject in a professional year. An end of posting clinical assessment shall be conducted for each clinical posting in each professional year.
- 2. When subjects are taught in more than one phase, the internal assessment must be done in each phase and must contribute proportionately to final assessment. For example, General Medicine must be assessed in second Professional, third Professional Part 1 and third Professional Part II, independently.
- 3. Day to day records and log book (including required skill certifications) should be given importance in internal assessment. Internal assessment should be based on competencies and skills.
- 4. The final internal assessment in a broad clinical specialty (e.g., Surgery and allied specialties etc.) shall comprise of marks from all the constituent specialties. The proportion of the marks for each constituent specialty shall be determined by the time of instruction allotted to each.
- 5. Learners must secure at least 50% marks of the total marks (combined in theory and practical / clinical; not less than 40 % marks in theory and practical separately) assigned for internal assessment in a particular subject in order to be eligible for appearing at the final University examination of that subject. Internal assessment marks will reflect as separate head of passing at the summative examination.
- 6. The results of internal assessment should be displayed on the notice board within a 1-2 weeks of the test. Universities shall guide the colleges regarding formulating policies for remedial measures for students who are either not able to score qualifying marks or have missed on some assessments due to any reason.

7. Learners must have completed the required certifiable competencies for that phase of training and completed the log book appropriate for that phase of training to be eligible for appearing at the final university examination of that subject.

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B. Relevant excerpt from Medical Council of India. Assessment Module for Undergraduate Medical Education Training Program, 2019: pp 1-29.

Components of 14

- (i) Theory IA can include: Written tests, should have essay questions, short notes and creative writing experiences.
- (ii) Practical / Clinical IA can include: practical / clinical tests, Objective Structured Clinical Examination (OSCE) / Objective Structured Practical Examination (OSPE), Directly Observed Procedural Skills (DOPS), Mini Clinical Evaluation Exercise (mini-CEX), records maintenance and attitudinal assessment.
- (iii) Assessment of Log-book. Log book should record all activities like seminar, symposia, quizzes and other academic activities. Achievement of certifiable competencies should also be recorded in logbooks. It should be assessed regularly and submitted to the department. Up To twenty per cent IA marks (Theory and Practical) should be from Logbook assessment.
- (iv) Internal Assessment for Professional development programme (AETCOM) will include:
- a. Written tests comprising of short notes and creative writing experiences in each subject.
- b. OSCE based clinical scenarios and/or viva voce. Skill competencies acquired during the Professional Development Programme must be tested during the clinical, practical and viva voce in every subject.

The internal assessment marks for each subject will be out of 100 for theory and out of 100 for practical/clinical (except in General Medicine, General Surgery and Obstetrics & Gynaecology, in which theory and clinical will be of 200 marks each). Internal assessment marks will reflect as a separate head of passing at the summative examination and will not be added to the University

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MBBS THIRD PROF. PART-1 PRACTICAL EXAMINATION IN COMMUNITY MEDICINE FOR SUMMATIVE ASSESSMENT

Plan for Summative Assessment as per NMC recommendation, 2019

Phase of Course	Practical / Oral / Clinical Examination in Community Medicine	Pass Criteria
Third Professional Part-1	Skills competencies acquired during the Professional Development Program (AETCOM module) must be tested during clinical, practical and viva.	Mandatory 50% marks separately in theory and practical (practical / elinical + viva)*
Components of Practical Exam	Distribution of marks (Total Marks: 100)	Assessment to include (Cognitive, Psychomotor & communication skills)
Index Case presentation in relation to family	40 marks	Assessment of Index case in relation to family to include:  Demonstration: History taking, basic clinical examination, environmental, dietary nutritional assessment  Interpreting the findings & Recommendation: Related to family & index case  Communication skills (AETCOM): Advise
Epidemiology Biostatistics exercises	/ 20 marks (10 X 2)	pertinent to the allotted index case & family specially related to lifestyle environment, nutrition and cultural practices etc.  2 Exercises of 10 marks each

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Spots	20 marks (2 X	10)	10 Spots of 2 marks each
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		genera kanan ka manan manan kanan kahabahaha manan an basar manan	A SAMA MARKATAN AND AND AND AND AND AND AND AND AND A
Viva	20 marks	:	

# Reference:

* Board of governors in super-session of medical council of India, Amendment notification: The Gazette of India (Extraordinary), Part III - Section 4, No. 390, November 6, 2019.

# Excerpts from the above document are as follows:

NMC Recommendation: Practical / Clinical Examination to be conducted in the laboratories and /or hospital wards (field practice areas)*

Objectives: To assess proficiency and skills to conduct experiments, interpret data and form logical conclusions.

Clinical cases kept in the examination must be common conditions that the learner encounters as a physician of first contact in the community. Selection of rare syndromes and disorders as examination cases is to be discouraged. Emphasis should be on candidate's capability to elicit history, demonstrate physical signs, write a case record, analyze the case and develop a management plan.

Viva / Oral examination should assess approach to patient management, emergencies, attitudinal, ethical and professional values. Candidate's skill in interpretation of common investigative data, identification of specimens is to be also assessed.

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# III PROF. M.B.B.S. PART I COMMUNITY MEDICINE

# TEMPLATE OF THEORY EXAMINATION PAPERS

# Background

In exercise of the powers conferred by Section 33 of the Indian Medical Council Act, 1956 (102 of 1956), the Board of Governors in super-session of Medical Council of India with the previous sanction of the Central Government, have amended the "Regulations on Graduate Medical Education, 1997", by the Regulations which may be called the "Regulations on Graduate Medical Education (Amendment), 2019". Competency based curriculum of the Indian Medical Graduate programme has been implemented for MBBS course starting from academic year 2019-20 onwards. The Regulations have come into force since their publication in the Official Gazette on 4th November 2019.

Salient features of the sub-section on University Examinations of the Regulations on Graduate Medical Education (Amendment), 2019 regarding Theory examination

(Reference: Gazette of India. BOARD OF GOVERNORS IN SUPER-SESSION OF MEDICAL COUNCIL OF INDIA AMENDMENT NOTIFICATION dated the 4th November, 2019. Chapter VI, sub-section 11.2)

Chapter VI of the Regulations on Graduate Medical Education (Amendment), 2019 deals with the Assessment under the Competency based curriculum, and the sub-section 11,2 deals with the University Examinations. It is mentioned that University examinations are to be designed with a view to ascertain whether the candidate has acquired the necessary knowledge, minimal level of skills, ethical and professional values with clear concepts of the fundamentals which are necessary for him/her to function effectively and appropriately as a physician of first contact. Assessment shall be carried out on an objective basis to the extent possible.

Nature of questions will include different types such as structured essays (Long Answer Questions - LAQ), Short Answers Questions (SAQ) and objective type questions (e.g. Multiple Choice Questions - MCQ). Marks for each part should be indicated separately. MCQs shall be accorded a weightage of not more than 20% of the total theory marks. In subjects that have two papers, the weightage of not more than 20% of the total theory marks. In subjects that have two papers, the learner must secure at least 40% marks in each of the papers with minimum 50% of marks in

aggregate (both papers together) to pass.

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There shall be one main examination in an academic year and a supplementary to be held not later than 90 days after the declaration of the results of the main exam. In Community Medicine, there will be 2 theory papers of 100 marks each - total 200 marks, At least one question in each paper of the clinical specialties should test knowledge - competencies acquired during the professional development programme (AETCOM module).

# Template for Theory examination paper

Two theory papers with topic-wise distribution as per the syllabus approved by FMS, University of Delhi. Each paper of 100 marks to be as per the following template:

Table: Template of each theory paper of 100 marks

Part	Type of question	Number of questions	Marks per question	Total marks
A	MCQ	10	2	20
В	LAQ	1	16	16
	SAQ*	2	8	16
C	LAQ	1	16	16
	SAQ	1	8	8
D	LAQ	1	16	16
	SAQ	1	8	8
			Total marks	100

^{*} The second SAQ of the Part B will be from AETCOM module

The marks distribution across the four parts of each theory paper will be as per the following template:

Table: Marks distribution by parts in the theory paper

1,44		. 1
Marks distribution b	y Part	Allotted marks
PARTA		20
PART B		32
PARTC		24
PART D		24
Total marks		10(1:::

# Notes regarding the template for Theory examination paper

- Each of the two theory papers will be of 100 marks each
- Duration of paper will be 3 hours (including maximum 20 minutes for the MCQs paper)
- Part A (MCQs) is to be attempted on the provided question paper itself.
- Part B, C and D are to be answered in separate answer-sheets.
- Part A question paper is to be detached and returned back after 20 minutes of the start of
- Learner is to write his/her roll number on the top on both the MCQ question paper and the LAQ, SAQ question paper immediately on receipt.
- Only blue/black ink is to be used for attempting the paper including the MCQ section. Use of pencil is only allowed for diagram/graphs.
- Each of the 10 questions will be of single best answer type, where the learner is to indicate the single correct or best answer among the four given options.
- The MCQs can include questions on 'match-the-correct-options', 'correct sequence', clinical scenarios etc. but options to be worded as choosing single correct/best answer.
- Each question will have a stem of the question followed by four choices labelled as A, B,
- At the end of each MCQ, a square box will be provided where the learner is to indicate his/her answer by writing a single option (among A, B, C or D) within the square box.
- An option choice once indicated within the box is not allowed to be changed. Any scratching, scribbling, overwriting or change of the indicated choice within the box, will
- There shall be no negative marking for the MCQs, and two marks will be awarded for each correctly answered question.

Long Answer Questions (LAQ)

- Each LAQ is to be framed with objective smaller sub-paris, indicating clearly marks for each sub-
- Each LAQ to preferably be divided into 2-4 sub-parts.
- All the sub-parts within one LAQ to preferably be linked by theme or topic, they should not be unrelated to each other.

Short Answer Questions (SAQ)

The SAQ can comprise of questions on writing short notes on specific topics, differences between two terms, drawing a schematic diagram etc.

The second SAQ within part B of each of the two theory papers will be specifically from

AETCOM topic.

Annexure: Sample template of a theory paper

# III PROF. M.B.B.S. PART I (ANNUAL / SUPPLE)

### COMMUNITY MEDICINE

# PAPER I/II

Maximum marks: 100

Duration:

3 hours (including MCQs paper – maximum 20 minutes)

### Instructions for candidates:

- 1. Write your roll number on the top on both the MCQ question paper and the LAQ, SAQ question paper immediately on receipt.
- 2. All questions are to be attempted.
- 3. Part A is to be attempted on the provided question paper itself.
- 4. Part B, C and D are to be answered in separate answer-sheets.
- 5. Part A question paper is to be detached and returned back after 20 minutes of the start of the examination.
- 6. Only blue/black ink is to be used for attempting the paper including the MCQ section.

  Use of pencil is only allowed for diagram/graphs.

# PART A

20 marks

Instructions for candidates:

There are 10 questions, each having two marks.

There is no negative marking for a wrong answer.

For each question, indicate your answer by writing the option choice (A, B, C or D) within the square box next to the question.

An option choice once indicated within the box is not allowed to be changed. Any scratching, scribbling, overwriting or change of the indicated choice within the box, will be considered as a wrong response.

MCQs I to I0.

Each question having:

Question stem

Four labelled option choices - A,B,C,D

Square box (for learner to indicate his/her choice of answer)

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# III PROF. M.B.B.S. PART I (ANNUAL / SUPPLE)

# COMMUNITY MEDICINE

# PAPER I/II

Maximum marks: 100

3 hours (including MCQs paper - maximum 20 minutes) Duration:

# Instructions for candidates:

- 1. Write your roll number on the top on both the MCQ question paper and the LAQ, SAQ question paper immediately on receipt.
- 2. All questions are to be attempted.
- 3. Part A is to be attempted on the provided question paper itself.
- 4. Part B, C and D are to be answered in separate answer-sheets.
- 5. Part A question paper is to be detached and returned back after 20 minutes of the start of the examination.
- 6. Only blue/black ink is to be used for attempting the paper including the MCQ section. Use of pencil is only allowed for diagram/graphs.

#### 32 marks PART B

- 1. LAQ 16 marks (marks allocation for sub-parts to be indicated)
- 2. SAQ 8 marks
- 3. SAQ 8 marks (AETCOM module)

#### 24 marks PART C

- 1. LAQ 16 marks (marks allocation for sub-parts to be indicated)
- 2. SAQ 8 marks

#### 24 marks PART D

1. LAQ - 16 marks (marks allocation for sub-parts to be indicated)

2. SAQ - 8 marks

Division of topics for Community Medicine (Theory) Paper I and Paper II as per CBME curriculum for MBBS Phase III, part I summative assessment

Paper I-Topics 1 to 8

Paper II- Topics 9 to 20

5. no.	Topic	Number of competencies
1	Concept of Health and Disease	10
2	Relationship of social and behavioural factors to health and disease	5 S S S S S S S S S S S S S S S S S S S
3	Environmental Health Problems	8
4	Principles of health promotion and education	
5	Nutrition	8
6	Basic statistics and its applications	4
7	Epidemiology	<u> </u>
8	Epidemiology of communicable and non-	7
	communicable diseases	
9	Demography and vital statistics	
10	Reproductive, maternal and child health	<u>[9</u>
11	Occupational Health	
12	Geriatric services	A special section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of
13	Disaster Management	4
14	Hospital waste management	
15	Mental Health	3. Company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the com
16	Health planning and management	4
17	Health care of the community	
18	International Health	2
19	Essential Medicine	
20	Recent advances in Community Medicine	A

*There may be some overlap in certain topics among the two papers

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# Department of Community Medicine University of Delhi

# Logbook for MBBS students as per Competency Based Curriculum

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# Note

- 1. The various teaching learning components mentioned in the logbook may be taught in phases different than where it is placed in this document.
- The visits to the Special OPD / Hospital Departments / Organizations (government or nongovernment) may differ across the three medical colleges under the University of Delhi.
- 3. The AETCOM module taught by the Community Medicine Department should be mentioned in the relevant section.
- The Community Medicine Departments in the respective medical colleges should make necessary modifications in the logbook to adapt it to their own teaching learning program.

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# Contents

Notë	
Abbreviation	4
Intraduction	5
Guidelines for the students	Ģ
Foundation Course	
Record of Community Medicine classes in the Foundation course	8
Observation: Visit to a Primary Health centre/ Community Health Centre	
Phase I MBBS course	
Record of visits	
Observation: Self Directed learning (SDL)	12
Selected competencies which need to be achieved and documented: Knowledge domain	13
Description of learning outcomes for selected competencies	
Phase II MBBS course	15
Record of Visits	,16
Observation: Family Visits	17
Observation: Visit to Anganwadi Centre	
Selected competencies which need to be achieved and documented: Skill domain	
Description of learning outcomes for selected competencies	20
Phase III Part 1 MBDS course	21
Record of Visits	
Record of Seminars	25
Description of learning outcomes for selected competencies	24
Observation: Family Visits and Index case work up	26
Observation: Visit to special OPD or organizations	27
Reflection: AETCOM Module	28
Selected competencies which need to be achieved and documented: Skill domain	25
Selected competencies which need to be achieved and documented: Knowledge domain	31
Record of other activities related to research and academics	**************************************
Annexure A – Attendance and marks recorded by the students so that they can track their progress. Note that these entries are NOT VERIFIED by the department/institution	
Attendance for the sessions held by Department of Community Medicine	24
Marks Obtained in the various postings in Community Medicine:	
Marks Obtained: Terminal Examination	9

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# Abbreviation

AETCOM -- Attitude, Ethics, and Communication module

AWC - Anganwadi centre

BCC - Behaviour Change Communication

CHC - Community Health Centre

CHD - Coronary Heart Disease

CSSD - Central Sterile Supply Department

IEC - Information; Education, and Communication

NMC - National Medical Combination

SDL - Self Directed Learning

SGT - Small group teaching

DOTS - Directly Observed Treatment Short Course (Tuberculosis)

ART - Anti-Retroviral Therapy (HIV)

PPTCT - Prevention of Parent to Child Transmission (HIV)

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# Introduction

Logbook is an essential component for Competency based MBBS curriculum, it carries 20% marks of internal assessment, theory and practical each. This logbook is a record of different activities, community visits done/made by the student. This logbook also specifies the competencies that a student must attain as per the guidelines of the revised new curriculum.

The purpose of loghook is to enable the learner to keep a track of their progress of learning certain competencies and of their achievements. The show-how components and the AETCOM components which are less documented in routine medical course should find a place in logbook.

The timely documentation of the activities done by the student is one of the important characteristics of the assessment of this logbook. Writing observations and reflections in this logbook will serve the purpose of enriching their attitudinal, ethical, professional attributes in the medical profession.

We hope that the learner will make use of the opportunity to use this logbook in a manner that supports their learning progression.

With best wishes,

Department of Community Medicine

Name of the college.....

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# Guidelines for the students

- 1. It is the responsibility of the student to keep their logbook entries up-to-date and enter the activities as specified in respective pages and get it signed by supervising Faculty/ Facilitator well in time. The entries must be done, and signatures obtained from the faculty/facilitators within one month of the conduct of the learning activity.
- Students are supposed to carry this logbook duly filled in for all the terminal and sent up examination and at any other time as instructed by the department from time to time.
- The logbook needs to be submitted in the department in original at the time of sent up exam for final evaluation. Students need to collect the logbook before appearance in practical examination of 3nd Phase Part-I Final Prof. It is important that students do not lose this book.
- At places where rating is being done, it must be signed by Faculty or Senior Resident. If the student has to carry out remedial/ repeat tasks, they should get it signed by the same team of Faculty/ Senior Resident who were involved in its teaching.
- The attendance and the marks record in this logbook are intended to help the students to track their own progress.
- The attendance component should reflect number of sessions held and NOT the number of hours.
- The term 'Facilitator' in this document implies senior residents, and second- & third-year postgraduate students in the department of Community Medicine. Signature of the Faculty will also be applicable at places where facilitator's signature has been mentioned.
- The term 'learner' and 'student' are used interchangeably in this document. The term classes and sessions are also used interchangeably in this document.
- 9. In some tables, you will see some blank slots. This is being kept there as CBME being a dynamic entity, some new elements may be introduced later in the curriculum as per the directions of NMC and/or by the department.
- 10. On certain pages, you won't find Faculty/ Facilitator's signature component, e.g., Attendance progress of the students; but the timely documentation of these pages will also be considered in logbook assessment.
- 11. The logbook assessment will be broadly based on:
  - a) Timely documentation and the
  - b) Grades obtained in specified competencies
  - Relevance of the entries made in the Observations/ Reflection writing

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# Foundation Course

Duration of posting: From...... To ......

# Components:

1. Details of Community Medicine classes in the Foundation Course (FC)

2. Activities done in the department which require writing the observations made by the student: Visit to a PHC/CHC

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Table 1:

Record of Community Medicine classes in the Foundation course

Topic/Place of visits	Date	Attended (Yes/No)	Signature of the student
National health priorities & policies			
Field visit to PHC/CHC		200 M 2 M 2 M 2 M 2 M 2 M 2 M 2 M 2 M 2	and interesting the second second second second second second second second second second second second second
Visit to Immunization Clinic		The Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Co	
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Observa	ation 1:
Observ	vation: Visit to a Primary Health centre/ Community Health Centre
Date of v	visit
	Write in your own words what did you like about the structure and functioning of the PHC/CHC you visited.
***************************************	
2. \ I	Write in your own words, in which areas would you like to make improvements in this PHC/CHC, assuming that you are a utilizer of this PHC/CHC?
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3. 1	low can this visit help you in the process of becoming a doctor?
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# Phase I MBBS course

Duration of Phase I MBBS: From...... To ......

# Components

- 1. Competencies which require documentation: Visits Table 2
  2. Activities done in the department which Activities done in the department which require writing the observations made by the student: Self Directed learning — Observation 2

  Competencies which need to be achieved — Table 3
- Description of learning outcomes for selected competencies: Table 4

Table 2:

# Record of visits

Place of visits/Learning opportunities	Date	Signature of the student
Hospital department - 1		
Hospital department - 2		y y mar a na mara addadd di Malla Nasi 1800 E 1800 E 1800 Personan ann addad Malla 1909 Personan India
Special OPD - 1		**************************************
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### Observation 2

Observation: Self Directed learning (SDL)

Days of posting ... From ..... to......

1. What was your observation/experience during the SDL session in Community Medicine?

2. What is the take home message for you?

Facilitator's sign with date

Student's sign with date

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Margan

K

Table 3: Selected competencies which need to be achieved and documented: Knowledge domain

Competency addressed	Name of Activity	Dat e dd- mm -yy	Attempt at Activity First or Only (F) Repeat (R) Remedi al (Re)	Rating	Decision of faculty Completed (C) Repeat (R)Remedial (Re)	Signatur e of Faculty/ Senior Resident with date	Feedback k Receive Signature of student with date
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*Rating will be done in a scale of A to E, where A is the best performance and those scoring D or E to be given feedback by the Facilitator and repeat. The student must complete the remedial or repeat measures to achieve the respective competencies within one month of the day on which it is first assessed. The remedial/ repeat attempt must be mentioned in the same rows.

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Table 4:

Description of learning outcomes for selected competencies

Competency number and description	Date on which session/s were held	Format of this session: lecture/ SGT/ seminar	Describe what did you learn from this session.
CM3.5 Describe the standards of housing and the effect of housing on health		Activity: Students to develop checklists for survey as mentioned	
	es de la composição de la composição de la composição de la composição de la composição de la composição de la	by the Facilitator	

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#### Phase II MBBS course

#### Components

- 1. Competencies which require documentation: Visits: Table 5
- 2. Activities done in the department which require writing the observations made by the student:
  - Family Visits: Observation 3 i)
  - Visit to Anganwadi Centre: Observation 4 (i)
- 3. Competencies which need to be achieved: Table 6
- 4. Description of learning outcomes for selected competencies: Table 7

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Table 5:

### Record of Visits

Learning Opportunities	Learning object be filled by the		Date	Signature of the Student
Family visit I	2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S2007 S			AND SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SECTION SE
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### Observation 3

Obse	rvation: Family Visits  Days of posting: FromToTo
1.	What did you observe during the family visits with respect to the health status and determinants of health?
en en en en en en en en en en en en en e	What information related to cultural practices did you find related to birth, death and marriage and food habits?
***************************************	
3.	How these family visits, visiting a person/a patient in his/her residence and surrounding help you to understand the concept of facilitators and barriers to health?
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Obs	ervation 4
Obs	ervation: Visit to Anganwadi Centre
	of posting:
	What did you observe during your visit to AWC?
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Single-Angeles	
**************************************	
2.	Based on your observations and talking to the health care workers concerned, what are the
***************************************	challenges to reducing child malnutrition in the community?
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Table 6: Selected competencies which need to be achieved and documented: Skill domain

Competency # addressed	Name of Activity	Date dd- mm- yy	Attempt at Activity irst (F) Repeat (R) Remedial (Re)	The same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that the same that th	Decision of faculty Complet ed (C) Repeat (R)Reme dial	Initial Of Facult y/Seni or Reside nt And date	Feedba ck Receive d Initial of Learne r
CM2.2 Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	Family posting: End posting assessment	Commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of th		Commence and the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of the commence of t			
CM5:2 Describe and demonstrate the correct method of performing a nutritional assessment of individuals, families and the community by using the appropriate method		Commence was the same tooks again on the same control of the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and the same and		egi various services esta esta esta esta esta esta esta es	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second secon		
CM9.2 Define, calculate and interpret demographic indices including birth rate, death rate, fertility rate	Demography exercise	And the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state 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CM 10.1 Describe the current status of Reproductive, maternal, newborn and Child Health		- Variation		A VENT WAY THE THE THE PROPERTY AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION AND ADMINISTRATION ADMINISTRATION ADMINISTRATION AND ADMINISTRATION ADMINISTRATION ADMINISTRATION ADMINISTRATION ADMINISTRATION ADMINISTRATION AND ADMINISTRATION ADMINISTRATION ADMINISTRATION ADMINISTRATION AD			
CM1.9 Demonstrate the role of effective Communication skills in health in a simulated environment (AETCOM)	Assessment in the field			nama communación deligión população população de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de communación de 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*Rating will be done in a scale of A to E, where A is the best performance and those scoring D or E to be given feedback by the Facilitator and repeat. The student must complete the remedial or repeat measures to achieve the respective competencies within one month of the day on which it is first assessed. The remedial/repeat attempt must be mentioned in the same rows.

Table 7:

Description of learning outcomes for selected competencies

Competency Number and description	Date on which session/s were held	Format of this session: lecture/ SGT/ seminar	What did you learn from this session
CM11.5 Describe occupational disorders of health professionals and their prevention &			
management			-
	**************************************	LONE (A)	
-			
AETCOM Module*			
Name and number of the module:		NORMANONIMENTALIA DE PROCESSO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO DE COMO	
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*The AETCOM Module number and title must be put by the student as it may differ from college to college and year to year.

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#### Phase III Part 1 MBBS course

Duration of Phase I MBBS: From..... To ......

#### Components

- 1. List of Competencies which require documentation:
  - i. Record of Visits Table 8
  - ii. Record of Seminars Table 9
- 2. Description of learning outcomes for selected competencies: Table 10
- 3. Activities done in the department which require writing reflections or observations made by the student
  - i. Family visits and index case workup: Observation 5
  - ii. Visit to Special OPD or Organizations: Observation 6
  - iii. AETCOM Module: Reflective writing
- 4. Competencies which need to be achieved Skill domain: Table 11
- 5. Competencies which need to be achieved Knowledge domain: Table 12

6. Record of other activities related to research and academics: Table 13

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Table 8

## Record of Visits

Learning Opportunities	Learning objectives (to be filled by the student)	Date	Signature of the Student
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Table 9:

## Record of Seminars

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Table 10

Description of learning outcomes for selected competencies

Competency Number and description	Activity (index case work-up	Date	Presented/ Attended — Those held in the posting for your batch should be filled here	What did you learn by participating in this activity
CM 10.2 Enumerate and describe the	I.Assessment of antenatal woman		or med here	
methods of screening high	2.Assessment of postnatal woman		4.07.09.00	and the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of th
risk groups and common health problems	3.Assessment of newborn child			
Annual Section (Section 1)	4.Assessment of under- five child		and \$27.00 kg group grown an annual field day 200 group grown an annual field day.	
	5.Assessment of an adolescent		4466.0420.000	and the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s
CM12.2 - Describe health problems of aged population	6. Assessment of a Geriatric person	300000000000000000000000000000000000000		and the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of the section of th
CM12.3 - Describe the prevention of		Officer - Manuschick (1985 School Single		
revention of realth problems of aged opulation		Milyroman distributa oʻrang paramagas	Pergentina and analysis (play of society)	
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*Rating will be done in a scale of A to E, where A is the best performance and those scoring D or E to be given feedback by the Facilitator and repeat. The student must complete the remedial or repeat measures to achieve the respective competencies within one month of the day on which it is first assessed. The remedial/repeat attempt must be mentioned in the same rows.

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Table 11: Selected competencies which need to be achieved and documented: Skill domain

kill (Practical) Competend Competency addressed	Name of Activity	Date dd- mm- yy	Attempt at Activity First(F) Repeat (R) Remedial (Re)	Ratings	Decision of faculty Complet ed (C) Repeat (R)Reme dial	Initial Of Facult y/ Senior Reside nt and date	Feedba ck Receive d Initial of Learne
CM2.3 Describe and lemonstrate in a simulated environment the assessment of parriers to good health and health seeking behaviour	Family posting: End posting assessment			All Annaholistican and allower replacement and district for manufacture, efficiency of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the control of the contr		To a company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the company of the c	man der der der der der der der der der der
CM5.4 Plan and recommend a suitable diet for the individuals and families based on local availability of foods and economic status, etc in a simulated environment	Family posting: End posting assessment	of Copyright Copyright of Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright Copyright 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CM7.4 Define, calculate, and interpret morbidity and mortality indicators based on given set of data	Calculate the indicators from a given data set	A 2000	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of 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CM1.10 Demonstrate the important aspects of the doctor patient relationship in a simulated environment (AETCOM)	Assessment in the field	The second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second 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Research competencies  CM6.4 - Enumerate, discuss and demonstrate Common sampling techniques, simple statistical methods, frequency distribution,	Assessment at the end of research methodology teaching		A A	een elementeele 2000 2000 per la 1977 per menemente lans de la personal de la 2000 personal de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya del la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de la companya de			And the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s

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*Rating will be done in a scale of A to E, where A is the best performance and those scoring D or E to be given feedback by the Facilitator and repeat. The student must complete the remedial or repeat measures to achieve the respective competencies within one month of the day on which it is first assessed. The remedial/repeat attempt must be mentioned in the same rows.

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Table 12: Selected competencies which need to be achieved and documented: Knowledge domain

Competency # addressed	Name of Activity	Date dd- mm- yy	Attempt at Activity First(F) Repeat (R) Remedial (Re)	R at in g *	Decision of faculty Complet ed (C) Repeat (R)Reme dial	Initial Of faculty / Senior Reside nt And date	Feedback Receive d Initial of Learne
CM3.2 Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of	Students will prepare a checklist based on their observation during family visit and	A TANKA STATE AND AND AND AND AND AND AND AND AND AND			AMBIRANIA AMBIRANIA AMBIRANIA AMBIRANIA AMBIRANIA AMBIRANIA AMBIRANIA AMBIRANIA AMBIRANIA AMBIRANIA AMBIRANIA A	And the second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second second s	
water conservation and rainwater harvesting	submit to the Facilitator. This will be assessed in end of posting family discussion.		ANNO MENTE EL EL EL EL EL EL EL EL EL EL EL EL EL	Weeks, Annie monouvellines with view were residence without the view of the content had been as a second to the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the content of the	na makendarja va dida ya na da Siliya ka dinga ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya ka na da siliya		
CM 16.2 Describing planning cycle	Seminar as decided by Facilitator			A MANAGAN A MANAGAN ANA ANA ANA ANA ANA ANA ANA ANA A			
CM 17.3 Describing Primary health care	Seminar/Visit (as decided by the Facilitator						
CM7.7 Describe and demonstrate the steps in the Investigation of an epidemic of communicable disease and describe the principles of control measures.	An exercise to be given, where an epidemic scenario is described, and students are asked to prepare epidemic	The state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the state of the s		Fig. 4. And Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control of the Control o			

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*Rating will be done in a scale of A to E, where A is the best performance and those scoring D or E to be given feedback by the Facilitator and repeat. The student must complete the remedial or repeat measures to achieve the respective competencies within one month of the day on which it is first assessed. The remedial/repeat attempt must be mentioned in the same rows.

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Table 13

Record of other activities related to research and academics

Activity	Details	Remarks of the student
Participation in health education activities		
Participation in any other academic activities (eg quiz, poster making etc) related to Community Medicine at college level or higher		
Research activity Related to Community Medicine (eg STS project)		
Attended or presented in conference/ workshops etc.	- The second second second second second second second second second second second second second second second	

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Annexure A – Attendance and marks recorded by the students so that they can track their own progress. Note that these entries are NOT VERIFIED by the department/institution.

Table 1:

Attendance for the sessions held by Department of Community Medicine (This is being recorded in logbook so that the student can track their own progress. In case of any discrepancy, records available with the department will be considered as final. Note that these entries are NOT VERIFIED by the department/institution.)

Phase	Total classes Held	Attended	Sig of student
	Foundation	Course	
Lecture	:		
Visits			unangjangkap pipunin na nang-ang-ang-ang-ang-ang-ang-ang-ang-ang
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Clinical/Family Posting		A 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100 C 100	
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#### Table 2:

Marks Obtained in the various postings in Community Medicine:

(This is being recorded in logbook so that the student can track their own progress, in case of any discrepancy, records available with the department will be considered as final. Note that these entries are NOT VERIFIED by the department/institution.)

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*Only for the students who have scored <35% in a given assessment #Faculty/ Facilitator's signature indicates that the Faculty/ Facilitator has given feedback to the students, and it is required only for the assigned students with a score <35%. However, the students' signature will be there in each cell of the assigned column. Table 3:

Marks Obtained: Terminal and Sent-Up Examination

(This is being recorded in logbook so that the student can track their own progress. In case of any discrepancy, records available with the department will be considered as final. Note that these entries are NOT VERIFIED by the department/institution.)

	Theory (Maximum marks)	Marks Obtained
 Phase I	60	
	40	
Phase II	40	
 	60	
Phase III	Sent Up Paper-1 100	
:	Sent Up Paper-II: 100	

36

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